

# GAVIN W. HENNING

## Curriculum Vitae

### EDUCATION

**Doctor of Philosophy in Educational Leadership and Policy Studies**, December 2004

*University of New Hampshire, Durham, NH*

**Master of Arts in Sociology**, May 1999

*University of New Hampshire, Durham, NH*

**Master of Arts in College and University Administration**, August 1993

*Michigan State University, East Lansing, MI*

**Bachelor of Science with Honors in Psychology and Sociology**, June 1991

*Michigan State University, East Lansing, MI*

### WORK EXPERIENCE SUMMARY

#### **New England College**

*A small private liberal arts institution with approximately 1200 undergraduate students 1800 graduate students.*

Director, Center for Innovation in Teaching, Learning, and Scholarship, August 2023 – Present

- Serve as the founding director of the center
- Develop, review, and evaluate professional development workshops
- Develop and curate resource materials for faculty and staff
- Coordinate course development, redesign, and support processes, guidelines, and policies
- Supervise two instructional designers

Professor of Higher Education, May 2017 – Present

*Department of Education, Graduate and Professional School*

- Develop, teach, and assess courses in the Master of Science in Higher Education Administration and Doctor of Education Programs
- Chair dissertation committees

Director, Doctor of Education and Master of Science in Higher Education Administration Programs July 2012- Present

*Department of Education, Graduate and Professional School*

- Developed and implemented online Doctor of Education program
- Revamped curriculum for the master of higher education administration program to be aligned with CAS Standards and ACPA/NASPA Professional Competencies
- Coming into the EdD program in its 2<sup>nd</sup> year, developed the infrastructure to support the program
- Monitor and revise curriculum in both programs
- Select instructors to teach courses
- Evaluate instructors
- Coordinate dissertation committees
- Perform a comprehensive assessment of each program, annually.

Director, Center for Innovation in Teaching, Learning, and Scholarship, August 2023 – Present

- Inaugural director of the center

- Support teaching, learning, instruction, and assessment
- Support faculty scholarship
- Support course and program development
- Support accreditation and institutional assessment efforts
- Collect and analyze data regarding student success, course outcomes, and student learning
- Supervise instructional designers

Associate Professor of Higher Education, July 2012 – May 2017

*Department of Education, Graduate and Professional School*

- Develop, teach, and assess courses in the Master of Science in Higher Education Administration and Doctor of Education Programs
- Chaired three dissertation committees
- Serve as reader on two dissertation committees

### **Dartmouth College**

*A private, highly selective liberal arts institution with approximately 4500 undergraduate students and 2300 graduate students.*

Senior Research Analyst, January 2012 – July 2012

*Office of Institutional Research*

Director of Administration, August 2010 – December 2011

*Dean of the College Division*

Associate Director for Assessment, January 2009 – July 2010

*Office of Institutional Research*

Director, August 2006 – January 2009

*Student Affairs Planning, Evaluation, and Research*

### **University of New Hampshire**

*A flagship state land-grant institution with approximately 11,500 undergraduate students and 2500 graduate students.*

Research Associate, July 2004 – August 2006

*Office of Institutional Research and Assessment*

Director, September 2000 – July 2004

*Student Affairs Research and Assessment*

Property Manager, June 1999 – September 2000

*Department of Housing*

Residence Hall Director, August 1993 – June 1999

*Department of Residential Life*

Summer Conference Manager, May – August 1997, May – August 1998

*Summer Housing Office*

Service Coordinator, May – August 1995, May – August 1996

*Summer Housing Office*

## **TEACHING EXPERIENCE**

### **Courses Designed and Taught**

**Teaching and Learning in Higher Education, HEA 8100**, Summer 2022 – Present

*Doctor of Education Program, New England College*

Redesigned and taught the course.

**Literature Review Seminar, ED/HEA 8065**, Summer 2018 – Present

*Doctor of Education Program, New England College*

Developed and co-taught course.

**Research Methods and Analysis Seminar, HEA 8155**, Spring 2017 – Present

*Doctor of Education Program, New England College*

Developed and co-taught course.

**Quantitative Methods in Education, ED/HEA 8040**, Spring 2013 – Present

*Doctor of Education Program, New England College*

Developed and co-taught course.

**Comprehensive Project Seminar – HEA 8150**, Summer 2013 – Present

*Doctor of Education Program, New England College*

Developed and taught the course.

**Dissertation Seminar III – HEA 8140**, Spring 2014 – Present

*Doctor of Education Program, New England College*

Developed and co-taught the course.

**Dissertation Seminar II – HEA 8060**, Fall 2012 - Present

*Doctor of Education Program, New England College*

Developed and co-taught the course.

**Dissertation Seminar I – HEA 8060**, Summer 2012 - Present

*Doctor of Education Program, New England College*

Revised and taught the course.

**Contemporary Issues in Higher Education – HEA 8020**, Summer 2012 – Present

*Doctor of Education Program, New England College*

Revised and taught the course.

**Capstone Seminar, HEA 6970**, Fall 2012 – Present

*Master of Science in Higher Education Administration, New England College*

Revised and taught the course.

**Practicum in Higher Education HEA 6260**, Spring 2015 – Spring 2019

*Master of Science in Higher Education Administration, New England College*

Developed and taught course.

**College Students in the United States, HEA 5130**, Fall 2012 – Spring 2019

*Master of Science in Higher Education Administration, New England College*

Revised and taught the course.

**Assessment in Higher Education – HEA 6240**, Spring 2010 – Spring 2019

*Master of Science in Higher Education Administration, New England College*

Developed and taught the course

**Educational Research and Design, ED 6508**, Spring 2014

*Certificate of Advanced Graduate Studies Program, New England College*

Developed and taught course.

**Qualitative Methods in Education, ED/HEA 8010**, Fall 2012

*Doctor of Education Program, New England College*

Co-taught course.

**Assessment and Evaluation in Student Affairs – EDUC 861**, Summer 2009 – Summer 2012  
*Higher Education in Student Affairs Master's Program, Salem State College*  
Revised and taught the course.

**Independent Study, Assessment and Evaluation**, September 2009 – July 2012  
*Higher Education in Student Affairs, Salem State College*

**Certificate in Housing Assessment: Assessment Design and Implementation Course**, November 2009 – May 2010  
*Association of College and University Housing Officers International*  
Designed and implemented the certificate module

**Quantitative Inquiry - EDUC 981**, Summer 2003  
*Department of Education, University of New Hampshire*  
Designed and taught course that was a core course in the doctoral program

**Research Methods - EDUC 601**, Spring 2002  
*Department of Education, Notre Dame College (NH)*  
Designed and taught course for the master's program

**Research Methods - Recreation Management and Policy 724**, Spring 2001  
*Department of Recreational Management and Policy, University of New Hampshire*  
Designed and taught required course for graduating seniors

**First Year Seminar**, Fall 1996  
*Thompson School for Applied Sciences, University of New Hampshire*

**Resident Assistant Class, Springs**, 1993 – 1999  
*Department of Residential Life, University of New Hampshire*

**Assessment in Residential Life**, October 2008  
*ACPA E-Learning Course*

**Assessment: A Primer**, October 2006  
*ACPA E-Learning Course*

**An Introduction to Survey Development**, May 2006  
*ACPA E-Learning Course*

**Assessment: A Primer**, October 2005  
*ACPA E-Learning Course*

**Assessment: A Primer**, February 2005  
*ACPA and NASPA E-Learning Course*

### **Academic Programs Developed**

Doctor of Education in Educational Leadership-Online (2020), New England College

Master of Science in Higher Education Administration-Online (2018), New England College

Master of Science in Campus Public Safety Administration (2017), New England College

### **Dissertations Supported**

- 2025, New England College  
Ian Harmon (Chair)  
*Determining the Impact of Microcredentials on Cultural Capital for Marginalized Students*
- Angie McPhee Smith (Chair)  
*Preceptor Perceptions and Experiences of Role Transition*
- Jenifer Pellerin (Committee Member)  
*Parental Attitudes Toward Inclusive Curriculum in New Hampshire*
- Greg Pepper (Chair)  
*Proctors Under Pressure: Occupational Stress and the Professional Lives of Title IX Coordinators*
- 2025, The Australian National University  
Sarah Walker (External Examiner)  
*Sense of Self and Belonging in University Students Participating in Orientation Program*
- 2024, New England College  
Meaghan Davis (Chair)  
*Students Speak: Personal Empowerment in Liberatory Spaces*
- Elizabeth Dowling (Chair)  
*The Impact of Covid-19 on Instruction at Liberal Arts Institutions in New England*
- Evan Maloney (Chair)  
*Perceived Barriers to Mental Health and Wellness Among Male-Identifying Graduate and Professional Students*
- Melissa Moultrou (Committee Member)  
*Exploring the Relationship Between Teacher-Perceived Administrator Leadership Style and Teacher Job Satisfaction*
- 2023, New England College  
Benjamin Rieth (Chair)  
*The Stories of Space and Student Sense of Belonging*
- Fany Hannon (Chair)  
*Sense of Belonging and Support in Peer Mentoring for Latino/a/x College Students*
- Merz Lim (Chair)  
*Does Participation in a Peer Mentoring Program Impact the Mentor's Ethnic Identity Development? A Mixed-Methods Study of Asian American Undergraduate Mentors*
- 2022, New England College  
Kamaro Abubakar (Chair)  
*Building the Intergroup Relation Between African American Students and African Immigrant Students at a Predominantly White Institution*
- Joshua Hartman (Chair)  
*The Influence of Birthright Israel on Jewish Ethnic Identity Development of North American College Students*
- Stephanie Lesperance (Chair)  
*The Influence of Geography on Student Persistence and Degree Attainment*

- 2022, University of New Hampshire  
Paula DiNardo (Committee Member)  
*First Generation Student Status as a Predictor of Participation in Selected High-Impact Practices at the University of New Hampshire and Comparator Institutions*
- 2021, Central Michigan University  
Kathleen Gardner (Committee Member)  
*The Experiences of Student Affairs Educators Implementing Equity-Centered Assessment in the Co-Curricular Environment*
- 2021, New England College  
Kristie Baldwin (Committee Member)  
*The Relationship Between Formal Staff Mentoring and Academic Self-Efficacy*
- Paige Fournier (Committee Member)  
*The Impact of Mindful Compassion Practices on the Mental Health and Stress of Middle School Students*
- Malia Minnick (Chair)  
*Fostering Success: How Students Involved in Foster Care Progress in Higher Education Through the Development of a Systems of Supports*
- Michael Walters (Chair)  
*A Correlational Study on the Retention, Persistence, and Academic Success of African American Male Community College Students: Importance of Intersectionality*
- Jim Whitaker (Chair)  
*A Phenomenological Study Into How Racism Influences the Lived Experiences of African American and Black Student Affairs Staff*
- 2020, New England College  
LaMar Coleman (Chair)  
*The Development of Social Capital for Black Males at a Predominately White Institution Through Involvement in an All-Male Predominantly Black Organization*
- Fatima deCarvalho (Chair)  
*Food Insecurity Among Graduate Students: Impact, Factors, and Academic Success*
- Julie Fleming (Chair)  
*The Influence of Women in Student Affairs on the Socially Responsible Leadership Development of Undergraduate Men*
- Michael Herrington (Committee Member)  
*Perceptions of Principals' Emotional Intelligence and Transformational Leadership Ability*
- Sharon Locke (Committee Member)  
*Investigating the Relationship Between Socioeconomic Conditions and Smarter Balanced Growth in Connecticut Public School Districts*
- Brent Turner (Chair)  
*A Phenomenological Exploration of the Influences of Career Persistence in Seasoned Student Affairs Practitioners*
- 2019, University of New Hampshire  
Lori Gula Wright (Committee Member)

*The Purpose and Value of Agricultural Experiment Stations Today: A Perception Study of the Directors of State Agricultural Experiment Stations*

2019, New England College

Jill Bassett (Committee Member)

*Vicarious Trauma in Higher Education for Those Engaged with Sexual Misconduct (Title IX) Cases*

Greg DeSantis (Chair)

*The Relationship and Effects of State Satisfactory Academic Progress Policy on the Retention of Connecticut Community College Students*

Cassie Kao (Chair)

*Asian American Student Engagement on College Campuses*

Elin Riggs (Committee Member)

*The Off-Campus Living Experience of Independent Commuter Students*

Mike Taberski (Committee Member)

*Perceived Competencies, Education, and Experience Needed to be an Effective Dean of Students in United States Higher Education*

Pam Varhol (Chair)

*Learning Health Care Systems Characteristics Comparison: Innovation, Quality Improvement, Patient and Family Engagement, and Knowledge Generation*

Catherine Welch (Chair)

*Factors Affecting Postsecondary Enrollment Among Vermont High School Graduates: A Logistic Regression Analysis*

2018, New England College

Joshua Mendel (Chair)

*EXCEL: Exploration of Careers Through Experiential Learning*

Walter Huston (Committee Member)

*Implementing Education for Sustainability in Rural Elementary Schools: A Collective Case Study of How Leadership Impacts the Implementation of Education for Sustainability in Rural Elementary Schools in Northern New England*

Elizabeth Pogorzelski (Committee Member)

*The Components of the Culminating Field Experience Their Connection to Pre-Service Teacher Self-Efficacy*

Delores Sarfo-Darko (Chair)

*Perceptions of the Effects of Mentoring Programs on the Completion Rates of Low-Income, First-Generation Undergraduate College Students: A Grounded Theory, Comparative Study*

2018, University of San Diego

Margaret Leary (Committee Member)

*Tracing the Change Process: Fostering and Sustaining Student Affairs Cultures of Assessment*

2017, New England College

Erik Dey (Committee Member)

*An Examination of Educational Resources on Student Performance*

Sarah Edmunds (Committee Member)

*The Relationship Between Participation in Theatre Arts and Self-Efficacy in Adolescent Women*

Paula Randazza (Chair)  
*The Association Between Undergraduate Engagement and Alumni Involvement*

David Sauerwein (Committee Member)  
*A Sense of Place on Campus: Urban Students Finds the Stars at a Small Rural College*

Debby Scire (Chair)  
*Have Philanthropic Foundations Influenced Higher Education as Viewed Through the College Completion Agenda?*

Heather Smith (Committee Member)  
*The Relationship Between Growth Mindset, Body Breaks, and Perseverance as a Characteristic of Grit in First Grade Classrooms*

Jennifer Wegner (Chair)  
*The Intersections and Impact of Professional Development for Women Chief Student Affairs Officers*

Matthew Wood (Chair)  
*The Relationship Between Online Course Design and Student Success and Course Completion*

2016, Boston University

Kathleen Evans (Committee Member)  
*Exploring Strategies That Enhance Assessment in Student Affairs*

2016, New England College

Anne Hopkins Gross (Chair)  
*The Impact of Mindfulness Training and Practice on the Daily Work of Student Affairs Professionals*

Cheyenne Seymour (Chair)  
*College Students and Facebook: Academic, Professional, and Personal Challenges*

Mike Lynch (Committee Member)  
*Financial Literacy in College Undergraduates Following the 2008-2009 Recession*

Betty Mulrey (Committee Member)  
*Increasing Social Problem-Solving Skills in Early Childhood*

2015, New England College

James Robertson (Chair)  
*Insights into Seminary Graduate Level Persistence*

Catherine Canney. (Chair)  
*Elements That Affect Student Engagement in Online Graduate Courses*

LaKisha Grant-Washington (Committee Member)  
*The Correlation of Social Capital and Semester-to-Semester Retention of First Generation Community College Students*

2014, New England College

William Cummings (Chair)  
*Non-Collaborative Social Activism and the Perceived Moral Development of College Student Activists*

Amy Lyon (Chair)  
*Teaching and Fostering Qualities Related to Grit*

Marie Ortaliz,(Chair)

*Impact of Preceptor Training on Effectiveness of Perceptions in Delivery of Knowledge and Skills to Nurses Orientees*

## PUBLICATIONS

### Peer-Reviewed Papers/Journals

1. **Henning, G. W.**, & Jankowski, N. (Eds.). (2025). Equity in assessment [Special issue]. *Journal of Assessment and Institutional Effectiveness*. <https://scholarlypublishingcollective.org/psup/jaie/issue/14/1-2>
2. Delgado-Riley, R., Levy, J. D., Rehr, T. I., Holliday-Millard, P., Boren, S., Kruchen-Spaulding, K. A., **Henning, G. W.**, Brooks Nelson, E., Bureau, D. A., & Milligan, S. (2025). The role of professional associations and organizations in the development of student affairs assessment. *Journal of Student Affairs Inquiry, Improvement, and Impact*, 7(1), 57-8. <https://soar.excelisior.edu/server/api/core/bitstreams/d9a7ec1b-67c6-4d1c-95cb-27a09268b56b/content>
3. **Henning, G.**, Lundquist, A., Heiser, C., & Rice, A. (2024). Equity-centered assessment practices: survey findings and recommendations. *Journal of Research and Practice in Assessment*. <https://www.rpajournal.com/dev/wp-content/uploads/2024/03/Equity-centered-Assessment-Practices-RPA.pdf>
4. Prendergrast, C., Baker, G., **Henning, G.**, Kahn, S., McConnell, K., Stitt-Bergh, M., & Townsend, L. (2022). Fields, professions, and disciplines: Exploring professional identity in assessment. *Research & Practice in Assessment*, 17(2), 52-61. [https://www.rpajournal.com/dev/wp-content/uploads/2022/03/RPA-Vol-17\\_Iss-2.pdf](https://www.rpajournal.com/dev/wp-content/uploads/2022/03/RPA-Vol-17_Iss-2.pdf)
5. **Henning, G. W.** (Summer, 2016). Scholarship of student affairs assessment reconsidered. *Journal of Student Affairs Inquiry* 1(2). [https://drive.google.com/file/d/1RdsXo6\\_k2DMheXCSbZhKVc4BBebS9L2g/view](https://drive.google.com/file/d/1RdsXo6_k2DMheXCSbZhKVc4BBebS9L2g/view)
6. **Henning, G. W.**, Cilente, K., Kennedy, D., & Sloane, T. (2011). Professional development needs for new residential life professionals. *Journal of College and University Student Housing*, 37(2), 26-37.
7. **Henning, G. W.** (2007). Is in consortio cum parentibus the new in loco parentis? *NASPA Journal*, 44, 538-560.

### Editorial-Reviewed Papers

1. Cogswell, C. A., & **Henning, G. W.** (2025). Maximizing assessment for change. *Assessment Update*, 37(5), 8-9. <https://onlinelibrary.wiley.com/doi/10.1002/au.30604>
2. **Henning, G. W.**, & Lundquist, A. E. (2024, August 2). What's missing from in persistence models? Integrating basic needs and belongingness. *Assessment Update*. <https://doi.org/10.1002/au.30403>
3. **Henning, G. W.**, Bentrin, E. M., & Yousey-Elsener, K., (2024, March 29). Coordinating student affairs assessment: New frameworks and approaches. *Assessment Update*. <https://doi.org/10.1002/au.30389>
4. Yousey-Elsener, K., Bentrin, E. M., & **Henning, G. W.** (Winter, 2024). Leading a successful student affairs assessment program. *Leadership Exchange*. NASPA-Student Affairs Administrators in Higher Education. [https://www.leadershipexchange-digital.com/lexmail/library/item/2024winter/4159199/?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=TXLEAD231219002&utm\\_content=gtxcel](https://www.leadershipexchange-digital.com/lexmail/library/item/2024winter/4159199/?utm_source=newsletter&utm_medium=email&utm_campaign=TXLEAD231219002&utm_content=gtxcel)
5. Heiser, C. A., Coleman, J., Yngve, K. N., Dixon, K., & **Henning, G. W.** (2023, August). *Exploring what is needed to support equity-centered assessment in higher education*. National Center for Learning Outcomes Assessment. [https://www.learningoutcomesassessment.org/wp-content/uploads/2023/08/Equity-Report\\_Supports-Equity\\_Centered-Assessment.pdf](https://www.learningoutcomesassessment.org/wp-content/uploads/2023/08/Equity-Report_Supports-Equity_Centered-Assessment.pdf)

6. Heiser, C. A., Coleman, J., Yngve, K. N., Dixon, K., & **Henning, G. W.** (2023, August). *Exploring barriers to equity-centered assessment in higher education*. National Center for Learning Outcomes Assessment. [https://www.learningoutcomesassessment.org/wp-content/uploads/2023/08/Equity-Report\\_Barriers-to-Equity\\_Centered-Assessment.pdf](https://www.learningoutcomesassessment.org/wp-content/uploads/2023/08/Equity-Report_Barriers-to-Equity_Centered-Assessment.pdf)
7. Finney, S. J., Wells, J. B., & **Henning, G. W.** (2021, March). *The need for program theory and implementation fidelity in assessment practice and standards* (Occasional Paper No. 52). University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). [https://www.learningoutcomesassessment.org/wp-content/uploads/2021/03/Occ\\_Paper\\_51-1.pdf](https://www.learningoutcomesassessment.org/wp-content/uploads/2021/03/Occ_Paper_51-1.pdf)
8. **Henning, G. W.**, Robbins, R., & Andes, S. (2020, February). *Using CAS as a framework to assess holistic learning* (Occasional Paper No. 43). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). <https://www.learningoutcomesassessment.org/wp-content/uploads/2020/02/OccasionalPaper43.pdf>
9. **Henning, G. W.** (2019). Review of book *Real-time student assessment: Meeting the imperative for improved time to degree, closing the opportunity gap, and assuring student competencies for 21<sup>st</sup> century needs* by P. Maki. *Journal of College Student Development*, 60(1), pp. 134-136. <https://doi.org/10.1353/csd.2019.0013>
10. **Henning, G. W.**, & Lundquist, A. E. (2018, August). *Moving towards socially just assessment* (Equity Response). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). <https://www.learningoutcomesassessment.org/wp-content/uploads/2019/08/EquityResponse-HenningLundquist.pdf>
11. **Henning, G. W.** (2014). Review of the book *Rethinking College Student Retention* by J. Braxton, W. Doyle, H. Harley, III, A. Hirschy, W. Jones, and M. McLendon]. *Journal of College Student Development*, 55(6), 635-637. <https://doi.org/10.1353/csd.2014.0061>
12. **Henning, G. W.** (2013). Synergistic assessment methods. *Assessment in Action*, 1(2). Rutgers University.
13. **Henning, G. W.** (2012, September/October). Leveraging student engagement for student and institutional success. *About Campus*, 17(4), 15–18. <https://doi.org/10.1002/abc.21088>
14. **Henning, G. W.**, Mitchell, A., & Maki, P. (2008, September/October). Assessment skills and knowledge standards that promote student learning and development. *About Campus* 13(4) 11-17. <https://doi.org/10.1002/abc.259>
15. **Henning, G. W.** (2007, July/August). What happens if others find out? Knowing how to help students with hidden disabilities. *About Campus*, 12(3), 26-29. <https://doi.org/10.1002%2Fabc.215>

### Books and Monographs

1. Bentrin, E. M., & **Henning, G. W.** (Eds.). (in preparation). *A framework to advance belonging in higher education: understanding and supporting student success*. Routledge.
2. **Henning, G. W.**, & Neville, K. (Eds.). (2025). The future of student affairs professional preparation: Leading for change in higher education [Special issue]. *New Directions for Student Services*.
3. Cogswell, C., & **Henning, G. W.** (Eds.). (2025). *Leveraging change management to close the assessment loop*. Routledge.
4. **Henning, G. W.**, & Roberts, D. (2024). *Student affairs assessment: Theory to practice* (2<sup>nd</sup> ed.). Routledge.
5. **Henning, G. W.**, Bentrin, A. M., & Yousey-Elsener, K. (Eds.). (2024). *Coordinating divisional and departmental student affairs assessment*. Routledge.

6. Bentrim, E. M., & **Henning, G. W.** (2022). *The impact of sense of belonging in college: Implications for student persistence, retention, and success*. Stylus Publishing.
7. **Henning, G.**, Baker, G., Jankowski, N., Lundquist, A., & Montenegro E. (2022). *Reframing assessment to center equity: Theories, models, and practices*. Stylus Publishing.
8. Allworth, J., D'Souza, L., & **Henning, G.** (2021). *Design thinking in student affairs*. Stylus Publishing.
9. **Henning, G. W.** & Roberts, D. (2016). *Student affairs assessment: Theory to practice*. Sterling, Stylus.
10. Yousey-Elsenser, K., Bentrim, E., & **Henning, G. W.**, (Eds.). (2015). *Coordinating student affairs divisional assessment: A practical guide*. Stylus.

### Book and Monographs Chapters

1. **Henning, G. W.** (in preparation). The socio-ecological belonging framework for student success. In E. M. Bentrim & G. W. Henning (Eds.), *A framework to advance belonging in higher education: understanding and supporting student success*. Routledge.
2. **Henning, G. W.** (in preparation). Operationalizing the socio-ecological belonging framework for college student success. In E. M. Bentrim & G. W. Henning (Eds.), *A framework to advance belonging in higher education: understanding and supporting student success*. Routledge.
3. **Henning, G. W.**, & Lundquist, A. (2025). The influence of positionality and paradigms on change through assessment. In C. Cogswell and G. W. Henning (Eds.), *Leveraging change management to close the assessment loop* (pp. 99-111). Routledge.
4. Bentrim, E. M., & **Henning, G. W.** (2025). A brief history of higher education assessment. In C. Cogswell & G. W. Henning (Eds.), *Leveraging change management to close the assessment loop* (pp. 3-21). Routledge.
5. West, A., & **Henning, G.** (2023, October 20). Global implications for student affairs competencies. In L. Bardill Moscaritolo & B. Schreiber (Eds.), Special Issue: Towards a Professionalization of Student Affairs Across the Globe (*New Directions for Student Services*, no. 183, pp. 31-39).  
<https://doi.org/10.1002/ss.20476>
6. **Henning, G. W.**, & Lundquist, A. (2022). Using assessment to advance equity. In A. Mitchell & K. Dixon (Eds.), *Student affairs assessment: Building on the past, navigating the present, envisioning the future*. New Directions for Student Services. Wiley.
7. **Henning, G. W.**, & Bentrim, E. (2022). The emergence and maturation of student affairs assessment. In A. Mitchell & K. Dixon (Eds.), *Student affairs assessment: Building on the past, navigating the present, envisioning the future*. New Directions for Student Services. Wiley.
8. Waterman, S., & Baker, G, **Henning, G. W.**, & Lundquist, A. (2022). The many faces of equitable assessment. In G. Henning, G. Baker, N. Jankowski, A. Lundquist, & Montenegro (Eds.), *Reframing assessment to center equity: Theories, models, and practices*. Stylus Publishing.
9. Baker, G., & **Henning, G. W.** (2022). The current state of scholarship on assessment. In **G. Henning**, G. Baker, N. Jankowski, A. Lundquist, & Montenegro (Eds.), *Reframing assessment to center equity: Theories, models, and practices* Stylus Publishing.
10. Montenegro, E. & **Henning, G. W.**, (2022). Why the intersection of assessment and equity? In **G. Henning**, G. Baker, N. Jankowski, A. Lundquist, & Montenegro (Eds.), *Reframing assessment to center equity: Theories, models, and practices* Stylus Publishing.
11. **Henning, G. W.**, & Lundquist, A. (2021) Centering learners in assessment. In A. Peck & D. DeSawal (Eds.) *Applying design thinking to student learning*. IGI Global.

12. Lundquist, A., & **Henning, G. W.** (2020). From avoiding bias to social justice: A continuum of assessment practices to advance diversity, equity, and inclusion. In T. Simpson & A. Spicer-Runnels (Eds.) *Developing an intercultural responsiveness leadership style for faculty and administrators*. IGI Global.
13. **Henning, G. W.** (2020). Student affairs research, assessment, and evaluation. In B. Schreiber (Ed.) *Student affairs and services in higher education: Global foundations, issues, and best practices* (2<sup>nd</sup> ed.). United Nations Educational, Scientific, Organization (UNESCO).
14. **Henning, G. W.** (2019). Using deconstructed assessment to address issues of equity, civility, and safety on college campuses. In P. Magolda, M. Baxter-Magolda, and R. Carducci (Eds.) *Contested issues in student affairs: Diverse perspectives and respectful dialogue*. Stylus.
15. **Henning, G. W.** (2016). Foreword. In M. Bresciani Ludvik (Ed.), *The neuroscience of learning and development: Enhancing creativity, compassion, critical thinking, and peace in higher education*. Stylus.
16. **Henning, G. W.** (2015). Cultivating a culture of assessment. In K. Yousey-Elsener, E. Bentrin, & G. Henning (Eds.), *Coordinating student affairs divisional assessment: A practical guide*. Stylus.
17. Bentrin, E. & **Henning, G. W.** (2015). Roles of the assessment coordinator. In K. Yousey-Elsener, E. Bentrin, & G. Henning (Eds.), *Coordinating student affairs divisional assessment: A practical guide*. Stylus.

### Other Scholarly Works

1. Jankowski, N. A., & **Henning, G. W.** (2024, February 5). AI and assessment in student affairs. *SAAL Blog*. <http://studentaffairsassessment.org/entries/announcements/ai-and-assessment-in-student-affairs>
2. **Henning, G.**, Lundquist, A., Heiser, C., & Rice, A. (2022, June 1). An untapped equity resource. *Liberal Education*. <https://www.aacu.org/article/an-untapped-equity-resource>
3. **Henning, G.**, Heiser, C., Lundquist, A., & Rice, A. (2021, May 20). Uncovering equity in everyday assessment practice. *Assessment Update*, 33(3), 1-2, 16. <https://onlinelibrary.wiley.com/doi/full/10.1002/au.30252>
4. Schalewski, L., Evans, K., Wise, V., Pistilli, M. **Henning, G.**, Skendall, K., & Dean, L. (2020). *The argument for using CAS Functional Area Standards for regional accreditation*. Council for the Advancement of Standards in Higher Education.
5. **Henning, G. W.** & Lundquist, A. (2020). *The Intersection of Assessment and Equity, Inclusion, and Decolonization: A Model (of Transformation and Liberation)*. In NASPA 2020 Annual Meeting Program.
6. **Henning, G. W.**, Hodes, J., Holzweiss, P., McKenzie, B., & Gordon, S. (2019). *CAS Master's Level Higher Education and Student Affairs Preparation Programs Contextual Statement*. Council for the Advancement of Standards in Higher Education.
7. **Henning, G. W.** (February 5, 2018). Organized Anarchies: 13 Steps to Building a "Learning Organization." *New England Journal of Higher Education*. <http://www.nebhe.org/thejournal/organized-anarchies-13-steps-to-building-a-learning-organization/>
8. **Henning, G. W.** (October 23, 2017). Value of higher education [media interview]. <https://wallethub.com/edu/best-worst-colleges-in-the-us-ranking/40748/#gavin-henning>
9. Allen, K., Bayless, L., Elkins, B., Gordon, T., & **Henning, G. W.** (2013). *Accreditation and the Role of the Student Affairs Practitioner*. ACPA.
10. **Henning, G. W.** (2013). Documenting learning and effectiveness. In Allen, K., Bayless, L., Elkins, B., Gordon, T., & Henning, G. (Eds.). *Accreditation and the Role of the Student Affairs Practitioner*. ACPA.

11. **Henning, G. W.** (2008). *College alcohol parental notification policies: Background and predictors*. Saarbrücken, Germany: VDM Publishing.
12. **American College Personnel Association.** (2007). *ASK Standards: Assessment skills and knowledge content standards for student affairs practitioners and scholars*. Contributing author. Author.

## PRESENTATIONS

### Keynote Talks

1. Henning, G. W., & Cogswell, C. A. (November 2025). *Beyond data: Leveraging change management to maximize assessment's impact in higher education* [Keynote presentation]. NEEan Virtual Fall Forum.
2. **Henning, G. W.**, Cogswell, C. A., Fulcher, K., Jankowski, N., & Kinzie, J. (October 2025). *Closing the loop with change management: maximizing the impact of assessment in higher education* [Keynote presentation]. Assessment Institute in Indianapolis. Indianapolis, IN, United States.
3. **Henning, G. W.** (September, 2025). *Building a culture of assessment to foster student success* [Keynote address]. Harper College Assessment Conference. Palantine, IL, United States.
4. **Henning, G.**, Montenegro, E., & Lundquist, A. (October, 2024). *Creating and assessing inclusive environments through data-informed liberatory design* [Keynote address]. Assessment Institute. Indianapolis, IN, United States.
5. **Henning, G.** (March 2024). *Fostering community through belonging* [Keynote address]. Professional Development Day, Northern Arizona University, Flagstaff, AZ, United States.
6. **Henning, G.** (February 2024). *Leveraging assessment to advance equity* [Keynote address]. Assessment Conference, SUNY Geneseo, Geneseo, NY, United States.
7. **Henning, G.** (October 2023). *Leveraging belonging for student retention, persistence, and success* [Keynote address]. National Symposium on Student Retention, New Orleans, LA, United States.
8. **Henning, G.** (October 2023). *Reframing assessment to center equity* [Keynote address]. Inaugural Assessment Summit, Kean University, Union, NJ, United States.
9. **Henning, G.**, & Lundquist, A. (June 2023). *Reframing assessment to center equity* [Keynote address]. 2023 ACPA Student Affairs Assessment Conference, Chicago, IL, United States.
10. **Henning, G.** (May 2023). *Reframing assessment to center equity* [Keynote address]. Massachusetts Department of Higher Education 2023 Assessment Conference, Westborough, MA, United States.
11. **Henning, G.** (May 2022). *Implementing equity-centered assessment in the classroom* [Keynote address]. University of Connecticut Assessment Institute, Storrs, CT, United States.
12. Baker, G., **Henning, G.**, & Lundquist, A. (October 2021). *Becoming an equity-centered practitioner: Recognizing, disrupting, and reframing*. [Keynote address]. Assessment Institute, virtual conference.
13. **Henning, G.** & Lundquist, A. (December 2020). *Equity-centered assessment: Concepts and strategies* [Keynote address]. ACPA Institute on the Curricular Approach, virtual conference.
14. **Henning, G. W.** (February 2019). *Thirteen tips for everyday assessment* [Keynote address]. Illinois Community Colleges Assessment Fair, Kankakee, IL, United States.
15. **Henning, G. W.** (June 2018). *Thirteen tips for everyday assessment* [Keynote address]. North Carolina Independent Colleges and Universities Assessment Conference, High Point, NC, United States.
16. **Henning, G. W.** (May 2018). *Thirteen tips for everyday assessment* [Keynote address]. Bristol Community College Assessment Day, Fall River, MA, United States.

17. **Henning, G. W.** (May 2018). *Thirteen tips for everyday assessment* [Keynote address]. University of Connecticut Student Affairs Assessment Day, Storrs, CT, United States.
18. **Henning, G. W.** (May 2017). *Assessment isn't rocket science* [Keynote address]. New England Assessment in Higher Education Conference. Henniker, NH, United States.
19. **Henning, G. W.** (April 2015). *Creating and sustaining a culture of assessment* [Keynote address]. Cornell University Assessment Day. Ithaca, NY, United States.
20. **Henning, G. W.** (January 2015). *Building a culture of assessment*. Capital District Student Affairs Symposium [Keynote address]. Albany, NY, United States.
21. **Henning, G. W.** (May 2014). *Systematizing and integrating a culture of assessment* ([Keynote address]. University of New Hampshire Assessment Day. Durham, NH, United States.
22. **Henning, G. W.** (June 2013). *Assessment isn't an activity. It's a state of mind* [Keynote address]. The 2<sup>nd</sup> Annual International Forum of Student Affairs. University of Monterrey, Mexico.
23. **Henning, G. W.** (February 2013). *Leveraging student engagement for individual and institutional success* [Keynote address]. Featured talk at the 2013 National Association for Campus Activities Annual Convention. Nashville, TN, United States.
24. **Henning, G. W.** (October 2009). *Where are we going and how do we know when we get there?* [Keynote address]. College Personnel Association of New York State Fall Meeting, Syracuse, NY, United States.
25. **Henning, G. W.** (October 2009). *Where are we going and how do we know when we get there?* [Keynote address]. ACPA Residential Curriculum Institute, Durham, NH, United States.
26. **Henning, G. W.** (January 2008). *Surveys aren't the only way: Alternative data collection methods* [Keynote address]. ACPA Residential Curriculum Institute, Frazer, PA.
27. **Henning, G. W.** (January 2008). *Writing assessable learning outcomes* [Keynote address]. ACPA Residential Curriculum Institute, Frazer, PA, United States.
28. **Henning, G. W.** (November 2007). *Developing assessable outcomes* [Keynote address]. Association of College Unions International (ACUI) Region I Conference, Boston, MA,
29. **Henning, G. W.** (May 2007). *Assessment skills and knowledge (ASK) Standards: Roadmap for professional development*. Student Affairs Research Symposium. Ann Arbor, MI, United States.
30. **Henning, G. W.** (October 2005). *The state of tobacco in New Hampshire: Prevalence among college students*. American Cancer Society's New Hampshire Tobacco Summit, Concord, NH, United States.

### Peer-Reviewed Presentations

1. **Henning, G. W., & Decoteau, N.** (November 2025). *Assessing institutional belonging in first-year seminar courses* [Conference presentation]. NEean Virtual Fall Forum.
2. **Henning, G. W., & Cogswell, C. A.** (October 2025). *So you want to edit an assessment book* [Conference presentation]. Assessment Institute in Indianapolis. Indianapolis, IN. United States.
3. **Henning, G. W., Finney, S., Lundquist, A., & Herr, R.** (October 2025). *Practical strategies and tools to enhance equity in outcomes assessment* [Conference presentation]. Assessment Institute in Indianapolis. Indianapolis, IN. United States.
4. **Henning, G.** (February 2025). *Fostering belonging in college* [Conference presentation]. ACPA Annual Convention, Long Beach, CA, United States.

5. **Henning, G.** (February 2025). *Gen AI: Your assessment assistant* [Conference presentation]. ACPA Annual Convention, Long Beach, CA, United States.
6. **Henning, G.**, Finney, S., Herr, R., & Lundquist, A. (February 2025). *Integrating and evaluating equity-centered assessment* [Preconference workshop]. ACPA Annual Convention, Long Beach, CA, United States.
7. **Henning, G.** (November 2024). *AI: Your teaching assistant* [Conference presentation]. NASPA Region I Conference, Burlington, VT, United States.
8. **Henning, G.** (November 2024). *Leveraging AI to Improve Assessment Practice* [Conference presentation]. NASPA Region I Conference, Burlington, VT, United States.
9. **Henning, G.** (November 2024). *Using Escape Rooms for Learning: From Classes to Training to Awareness Weeks Gamifying Graduate Preparation Through Escape Rooms* [Conference presentation]. NASPA Region I Conference, Burlington, VT, United States.
10. **Henning, G.** (November 2024). *A Framework for Centering Equity in Student Success* [Conference presentation]. NASPA Region I Conference, Burlington, VT, United States.
11. **Henning, G.**, Slotnick, R., & Jankowski, N. (October 2024). *AI: Your assessment assistant* [Conference presentation]. Assessment Institute, Indianapolis, IN, United States.
12. **Henning, G.**, Kruchen, K., & Jacobs, S. (October 2024). *Coordinating student affairs divisional and departmental student affairs* [Conference presentation]. Assessment Institute, Indianapolis, IN, United States.
13. **Henning, G.**, Heiser, C., & Lundquist, A. (October 2024). *A change model for equity-centered assessment*. [Conference presentation]. Assessment Institute, Indianapolis, IN, United States.
14. **Henning, G.**, & Lundquist, A. (October 2024). *Looking in the mirror. The impact of paradigms and positionality on assessment practice* [Conference presentation]. Assessment Institute, Indianapolis, IN, United States.
15. **Henning, G.**, & Lundquist, A. (October 2024). *Designing a comprehensive assessment plan for student success* [Pre-conference presentation]. Assessment Institute, Indianapolis, IN, United States.
16. **Henning, G.**, & Lundquist, A. (March 2024). *What's missing in persistence models? Integrating basic needs and belongingness* [Virtual conference session]. 2024 NASPA Virtual Conference.
17. **Henning, G.**, & Lundquist, A. (April 2024). *What's missing in persistence models? Integrating basic needs and belongingness* [Virtual conference session]. 2024 Innovation at Altitude Continuous Improvement Summit.
18. **Henning, G.**, & Lundquist, A. (April 2024). *Strategies to advance equity through assessment practice* [Virtual conference session]. 2024 Innovation at Altitude Continuous Improvement Summit.
19. **Henning, G.** (March 2024). *Integrating artificial intelligence into assessment practice* [Conference session]. 2024 ACPA National Convention. Chicago, IL, United States.
20. **Henning, G.**, & Lundquist, A. (March 2024). *What's missing in persistence models? Integrating basic needs and belongingness* [Conference session]. 2024 ACPA National Convention. Chicago, IL, United States.
21. **Rieth, B.**, & **Henning, G.**, (March 2024). *Leveraging talking circles for equity in research, assessment, and evaluation* [Conference session]. 2024 ACPA National Convention. Chicago, IL, United States.

22. **Henning, G.**, & Lundquist, A. (March 2024). *Strategies to advance equity through assessment practice* [Conference session]. 2024 NASPA National Conference. Seattle, WA, United States.
23. **Henning, G.**, Bentrim, E., & Roberts, D. (March 2024). *Integrating artificial intelligence into assessment practice* [Conference session]. 2024 NASPA National Conference. Seattle, WA, United States.
24. **Henning, G.**, & Lundquist, A. (March 2024). *What's missing in persistence models? Integrating basic needs and belongingness* [Conference session]. 2024 NASPA National Conference. Seattle, WA, United States.
25. **Henning, G.** (March 2024). *Leading student affairs assessment: A new perspective* [Conference session]. 2024 NASPA National Conference. Seattle, WA, United States.
26. **Henning, G.** (November 2023). *Integrating artificial intelligence into assessment practice* [Conference session]. 2023 NASPA Region I Conference. Portland, ME, United States.
27. **Henning, G.** (November 2023). *Fostering belonging in college: Factors and outcomes to improve student success* [Conference session]. 2023 NASPA Region I Conference. Portland, ME, United States.
28. **Henning, G.** (November 2023). *A brief intervention to increase student belonging* [Conference session]. 2023 NASPA Region I Conference. Portland, ME, United States.
29. **Henning, G.** (November 2023). *Equity-centered assessment: Leveraging assessment to advance equity* [Conference session]. 2023 NASPA Region I Conference. Portland, ME, United States.
30. Heiser, C., Lundquist, A., & **Henning, G.** (October 2023). *Results from the first equity-centered landscape assessment* [Conference session]. 2023 Assessment Institute. Indianapolis, IN, United States.
31. **Henning, G.**, & Lundquist, A. (October 2023). *Strategies for integrating equity into assessment* [Conference session]. 2023 Assessment Institute. Indianapolis, IN, United States.
32. **Henning, G.**, & Lundquist, A. (October 2023). *Applying Indigenous knowledge systems for equity-centered assessment* [Conference session]. 2023 Assessment Institute. Indianapolis, IN, United States.
33. **Henning, G.**, & Bentrim, E., Ludvik, M., French, A., & Parkinson, H. (April 2023). *Impact of sense of belonging on campus* [Conference session]. NASPA Annual Conference. Boston, MA, United States.
34. **Henning, G.**, & Lundquist, A. (March 2023). *Equity-centered assessment: Leveraging assessment to advance equity* [Conference session]. ACPA Annual Convention. New Orleans, LA, United States.
35. **Henning, G.**, & Lundquist, A. & Waterman, S. (March 2023). *Applying Indigenous knowledge systems for equity-centered assessment* [Conference session]. ACPA Annual Convention. New Orleans, LA, United States.
36. **Henning, G.**, & Strayhorn, T., & Ludvik, M. (March 2023). *Impact of sense of belonging on campus* [Conference session]. ACPA Annual Convention. New Orleans, LA, United States.
37. **Henning, G.**, Vaccaro, A., & Parkinson, H. (November 2022). *Impact of sense of belonging in college* [Conference session]. NASPA Region I Conference, Hartford, CT, United States.
38. **Henning, G.** (November 2022). *Leveraging assessment to advance equity* [Conference session]. NASPA Region I Conference. Hartford, CT, United States.
39. **Henning, G.**, & Lundquist, A. (October 2022). *A framework for applying equity-minded and equity-centered assessment practices* [Conference session]. Assessment Institute, Indianapolis, IN, United States.
40. **Henning, G.**, Jankowski, N., Lundquist, A., Montenegro, E., Baker, G. (October 2022). *Reframing assessment to center equity: Examples in practice* [Conference session]. Assessment Institute, Indianapolis,

IN, United States.

41. **Henning, G.**, & Lundquist, A. (October 2022). *Applying equity-centered assessment practices to student affairs assessment* [Pre-conference session]. Assessment Institute, Indianapolis, IN, United States.
42. **Henning, G.**, & Lundquist, A. (June 2022). *The equity-centered landscape survey: Findings, observations, and strategies for practice* [Conference session]. AALHE Conference, Providence, RI, United States.
43. **Henning, G.**, & Lundquist, A. (June 2022). *A framework for applying equity-minded and equity-centered assessment practices* [Recorded conference session]. AALHE Conference, Providence, RI, United States.
44. **Henning, G.**, Jankowski, N., Montenegro, E., & Lundquist, A. (June 2022). *Reframing assessment to center equity: Examples in practice* [Recorded conference session]. AALHE Conference, Providence, RI, United States.
45. Bheda, D., **Henning, G.**, Jankowski, N., Baker, G., Singer-Freeman, K., Saxena, M., Crocker, W. (December 2021). *Road to equity in assessment*. [Webinar]. AALHE.
46. Finney, S., & **Henning, G.** (October 2021). *The integration of program theory, implementation fidelity, and equity-minded assessment* [Conference session]. Assessment Institute, virtual conference.
47. **Henning, G.** & Lundquist, A. (October 2021). *Applying Indigenous knowledge systems for equity-centered assessment* [Conference session]. Assessment Institute, virtual conference.
48. **Henning, G.**, Jankowski, N., Lundquist, A., Montenegro, E., & Baker, G. (October 2021). *Equity-centered assessment in action: Exemplars of practice* [Conference session]. Assessment Institute, virtual conference.
49. **Henning, G.** & Lundquist, A. (June 2021). *Applying Indigenous knowledge systems for equity-centered assessment* [Conference session]. AALHE Annual Conference, virtual conference.
50. **Henning, G.** & Finney, S. (June 2021). *Using program theory and implementation fidelity to guide equity-minded assessment* [Conference session]. AALHE Annual Conference, virtual conference.
51. **Henning, G.**, Allworth, J., & D'Souza, L. (March 2021). *Applying design thinking for innovation in student affairs* [Conference session]. NASPA Annual Conference, virtual conference.
52. **Henning, G.**, Finney, S., Wells, J. (March 2021). *Leveraging program theory and implementation fidelity for equity-minded assessment* [Conference session]. NASPA Annual Conference, virtual conference.
53. **Henning, G.**, Lundquist, A., & Heiser, C. (March 2021). *Implementing socially just assessment: Methods for practice* [Pre-conference session]. NASPA Annual Conference, virtual conference.
54. **Henning, G.** & Lundquist, A. (March 2021). *Assessment as a tool for equity and inclusion* [Conference session]. ACPA Annual Convention, virtual conference.
55. **Henning, G.**, Lundquist, A., & Heiser, C. (March 2021). *Implementing socially just assessment: Methods for practice* [Pre-conference session]. ACPA Annual Convention, virtual conference.
56. Plaza, R., **Henning, G.**, Bureau, D., Glass, M. (March 2021). *Conducting program review using the CAS Standards* [Pre-conference session]. ACPA Annual Convention, virtual conference.
57. **Henning, G.**, Smeed, J., & D'Souza, J. (November 2020). *Applying design thinking to student affairs* [conference session]. NASPA Region 1 Conference, virtual conference.
58. **Henning, G.** (November 2020). *Integrating CAS into master's preparation programs* [Conference session]. NASPA Region 1 Conference, virtual conference.

59. **Henning, G.** & Lundquist, A. (November 2020). *Equity-centered assessment: Concepts and strategies* [conference session]. NASPA Region 1 Conference, virtual conference.
60. **Henning, G.** & Lundquist, A. (November 2020). *Assessment as a tool for equity and inclusion* [Conference session]. New England Educational Assessment Network Fall Forum, virtual conference.
61. **Henning, G.** (October 2020). *Implementing equity-minded assessment: Ensuring success for all students.* [Conference session]. New England Virtual Student Affairs Assessment Institute.
62. **Henning, G.** & Rice, A. (October 2020). *Foundations of student affairs assessment.* [Conference session]. New England Virtual Student Affairs Assessment Institute.
63. **Henning, G.** & Lundquist, A. (October 2020). *A framework for implementing socially just assessment.* [Conference session]. IUPUI Virtual Assessment Institute.
64. Finney, S. & **Henning, G.** (October 2020). *Incorporating program theory and implementation fidelity in cas self-study.* [Conference session]. IUPUI Virtual Assessment Institute.
65. **Henning, G.**, Wells, J. & Bureau, D. (October 2020). *Using CAS standards for evaluating student learning and program effectiveness* [Conference session]. IUPUI Virtual Assessment Institute.
66. **Henning, G.**, Ackerman, N., Carpenter, R., and DeSantis, M. (October 2020). *Fireside chat on equity and assessment: examples from practice* [Conference session]. IUPUI Virtual Assessment Institute.
67. **Henning, G.**, & Wells, J. (June 2020). *Using CAS standards for evaluating student learning and program effectiveness* [Conference session]. AALHE Virtual Conference.
68. **Henning, G.**, Jankowski, N., Lundquist, A., & Montenegro, E. (June 2020). *Equitable assessment in action: Case studies of implementation* [Conference session]. AALHE Virtual Conference.
69. **Henning, G.** & Lundquist, A. (June 2020). *Using assessment as a tool for equity and inclusion* [Conference session]. AALHE Virtual Conference.
70. **Henning, G.** & Lundquist, A. (May 2020). *Implementing socially just assessment to foster equity and inclusion* [Conference session]. Virtual Higher Education Assessment Conference.
71. Venaas, M., **Henning, G.**, Bentrin, E., & Haug, C. (April 2020). *Four perspectives on student affairs assessment: A panel discussion* [Conference session]. NASPA Annual Conference, Austin, TX, United States. (Conference canceled)
72. Bailey, K., Roberts, D., & **Henning, G.** (April 2020). *Using adjunct faculty in student affairs programs: Challenges and benefits* [Conference session]. NASPA Annual Conference, Austin, TX, United States. (Conference canceled)
73. Osteen, L. & **Henning, G.** (April 2020.). *Using CAS to realign practice and profession* [Conference session]. NASPA Annual Conference, Austin, TX, United States. Conference canceled)
74. **Henning, G.**, Lundquist, A., Jankowski, N., Montenegro, E., & Baker, G. (March 2020). *Equitable assessment in action: Case studies* [Conference session]. NASPA Annual Conference, Austin, TX, United States. (Conference canceled).
75. **Henning, G.** & Lundquist, A. (March 2020). *Implementing socially just assessment: Methods of practice* [Pre-conference session]. NASPA Annual Conference, Austin, TX, United States. (Conference canceled)
76. **Henning, G.** & Glass, M. (March 2020). *The ACPA/NASPA Competencies: Your keys to success* [Next Gen Institute Session]. ACPA National Convention, Nashville, TN, United States.

77. **Henning, G.** & Lundquist, A. (March 2020). *Implementing socially just assessment: Methods of practice*. [Conference session]. ACPA National Convention, Nashville, TN, United States.
78. **Henning, G.** & Lundquist, A. (March 2020). *Promoting equity and inclusion through socially just assessment* [Pre-conference session]. ACPA National Convention, Nashville, TN, United States.
79. **Henning, G.**, Gordon, T., Young, D., & Bureau, D. (March 2020). *CAS Cross-Functional Frameworks and program review of a multi-functional area* [Conference session]. ACPA National Convention, Nashville, TN, United States.
80. Glass, M. Gordon, T., **Henning, G.**, & Bureau, D., (March 2020). *DIY CAS self-study* [Conference session]. ACPA National Convention, Nashville, TN, United States.
81. **Henning, G. W.**, Gordon, T., Bureau, D., Lundquist, A., & Shea, H. (March 2020). *Using CAS for evaluating program effectiveness and student learning* [Conference session]. ACPA National Convention, Nashville, TN, United States.
82. **Henning, G. W.**, Gordon, T., Bureau, D., Long, N., & Brown, M. (March 2020). *Conducting program review using the CAS Standards* [Pre-conference session]. ACPA National Convention, Nashville, TN, United States.
83. **Henning, G. W.** (November 2019). *Implementing socially just assessment* [Conference session]. NEEAN Fall Forum. Worcester, MA, United States.
84. **Henning, G. W.** (November 2019). *Building an assessment toolkit* [Conference session]. NEEAN Fall Forum. Worcester, MA, United States.
85. **Henning, G. W.** (October 2019). *Using CAS for evaluating student learning and program effectiveness* [Conference session]. Assessment Institute. Indianapolis, IN, United States.
86. **Henning, G. W.** and Eggleston, T. (October 2019). *Academic and student affairs program review: Goals and tools for continuous improvement* [Conference session]. Assessment Institute. Indianapolis, IN, United States.
87. **Henning, G. W.** (October 2019). *Socially just assessment*. Assessment Institute. Indianapolis, IN, United States.
88. Rice, A. Wells, J. & **Henning, G. W.** (June 2019). *Collaborating with institutional effectiveness offices: Strategies and lessons learned* [Conference session]. NASPA Conferences on Student Success in Higher Education. Orlando, FL, United States.
89. **Henning, G. W.** & Lundquist, A. (June 2019). *Socially just assessment: A tool for equity and inclusion* [Conference session]. NASPA Conferences on Student Success in Higher Education. Orlando, FL, United States.
90. Rice, A. Wells, J. & **Henning, G. W.** (June 2019). *Make it your own: Establishing a division-wide program review process with the CAS Standards* [Conference session]. NASPA Conferences on Student Success in Higher Education. Orlando, FL, United States.
91. Wells, J., **Henning, G. W.**, & Garrett, D. (June 2019). *Conducting program review using the CAS Standards* [Pre-conference workshop]. NASPA Conferences on Student Success in Higher Education. Orlando, FL, United States.
92. **Henning, G. W.** (May 2019). *Stop using a screwdriver to hammer a nail: Building your assessment toolkit* [Conference session]. Higher Education Assessment Conference. Henniker, NH, United States.
93. **Henning, G. W.** (May 2019). *Building a learning organization: Shifting the assessment paradigm*

[Conference session]. Higher Education Assessment Conference. Henniker, NH, United States.

94. **Henning, G. W.** (May 2019). *Socially just assessment: A tool for equity and inclusion* [Pre-Conference Workshop]. Higher Education Assessment Conference. Henniker, NH, United States.
95. **Henning, G. W.** (May 2019). *Assessment 101* [Pre-Conference Workshop]. Higher Education Assessment Conference. Henniker, NH, United States.
96. **Henning, G. W.** & Lundquist, A. (March 2019). *Socially just assessment: Implementing assessment to foster equity and inclusion*. [Pre-Conference Workshop]. NASPA – Student Affairs Administrators in Higher Education Annual Conference. Los Angeles, CA, United States.
97. Jankowski, N., **Henning, G. W.**, Lundquist, A., & Heiser, C. (March 2019). *Current conversations on the role of equity and cultural responsiveness in assessment in student affairs* [Conference session]. NASPA – Student Affairs Administrators in Higher Education Annual Conference. Los Angeles, CA, United States.
98. Grant, K., Griffin, K., & **Henning, G. W.** (March 2019). *program review with purpose: Establishing a division-wide program review process with CAS Standards* [Conference session]. NASPA – Student Affairs Administrators in Higher Education Annual Conference. Los Angeles, CA, United States.
99. **Henning, G. W.**, Griffin, K., & Osteen, L. (March 2019). *Using CAS Standards as an essential component of improving program effectiveness* [Conference session]. NASPA – Student Affairs Administrators in Higher Education Annual Conference. Los Angeles, CA, United States.
100. **Henning, G. W.** & Lundquist, A. (March 2019). *Socially just assessment: Implementing assessment to foster equity and inclusion* [Pre-Conference Workshop]. NASPA – Student Affairs Administrators in Higher Education Annual Conference. Los Angeles, CA, United States.
101. **Henning, G. W.**, Gordon, T., Shea, H., & Rice, Annemieke. (March 2019). *Using CAS for Evaluating Program Effectiveness and Student Learning*. [Conference session]. ACPA – College Student Educators International Annual Convention. Boston, MA.
102. **Henning, G. W.** & Lundquist, A. (March 2019). *Socially just assessment: Implementing assessment to foster equity and inclusion* [Pre-Conference Workshop]. ACPA – College Student Educators International Annual Convention. Boston, MA, United States.
103. **Henning, G. W.** & Lundquist, A. (March 2019). *Socially just assessment in practice* [Conference session]. ACPA – College Student Educators International Annual Convention. Boston, MA, United States.
104. **Henning, G. W.** & Lundquist, A. (November 2018). *Socially just assessment: Implementing assessment to foster equity and inclusion* [Conference session]. New England Educational Assessment Network Fall Forum, Worcester, MA, United States.
105. **Henning, G. W.** & Wells, J. (October 2018). *Using CAS Standards for evaluating student learning and program effectiveness* [Conference session]. Assessment Institute, Indianapolis, IN, United States.
106. Ryalls, K. & **Henning, G. W.** (October 2018). *Improving advising outcomes through assessment and feedback*. [Conference session]. Assessment Institute, Indianapolis, IN, United States.
107. **Henning, G. W.** (June 2018). *Shifting the assessment paradigm* [Conference session]. CACUSS Annual Conference, Charlottetown, Prince Edward Island, Canada.
108. **Henning, G. W.** (June 2018). *Assessing cultures of assessment* [Conference session]. CACUSS Annual Conference, Charlottetown, Prince Edward Island, Canada.
109. D'Souza, L., Smead, J., & **Henning, G. W.** (June 2018). *What design thinking approaches to assessment can do for equity* [Conference session]. CACUSS Annual Conference, Charlottetown, Prince

Edward Island, Canada.

110. D'Souza, L., **Henning, G. W.**, Doerr, D. (May 2018). *Design thinking assessment* [Pre-conference workshop]. 2<sup>nd</sup> Annual Assessment Conference at New England College, Henniker, NH, United States.
111. **Henning, G. W.** (March 2018). *Assessing cultures of assessment* [Conference session]. ACPA Annual Convention. Houston, TX, United States.
112. Lundquist, A. & **Henning, G. W.** (March 2018). *Beyond bias: culturally responsive assessment* [Conference session]. ACPA Annual Convention, Houston, TX, United States.
113. **Henning, G. W.**, Gordon, T., Drechsler-Sharp, M., Rice, A. (March. 2018). *Using CAS for evaluating program effectiveness and student learning* [Conference session]. ACPA Annual Convention, Houston, TX, United States.
114. **Henning, G. W.**, Gordon, T., Young, D., & Livingston, V. (March 2018). *Using CAS Cross-Functional Frameworks and multi-function area review processes* [Conference session]. ACPA Annual Convention, Houston, TX, United States.
115. Glass, M., Gordon, T. & **Henning, G. W.** (March. 2018). *Do it yourself CAS assessment* [Conference session]. ACPA Annual Convention, Houston, TX, United States.
116. **Henning, G. W.**, Glass, M., & Drechsler-Sharp, M., (March 2018). *Using the CAS Standards for program review* [Pre-conference workshop]. ACPA Annual Convention, Houston, TX, United States.
117. **Henning, G. W.** (March 2018). *Shifting the assessment paradigm: Building learning organizations* [Conference session]. NASPA Annual Convention, Philadelphia, PA, United States.
118. **Henning, G. W.**, Hoffman, J., Drechsler-Sharp, M., Rice, A., & Bayless, L. (March 2017). *Using CAS for evaluating program effectiveness and student learning* [Conference session]. NASPA Annual Convention, Philadelphia, PA, United States.
119. **Henning, G. W.** & Brown, S. (March, 2017). *It's our job: White male privilege, positionality, and social justice*. [Conference session]. ACPA Annual Convention, Columbus, OH, United States.
120. **Henning, G. W.**, Gordon, T., Drechsler-Sharp, M., Rice, A., & Bayless, L. (March 2017). *Using CAS for evaluating program effectiveness and student learning* [Conference session]. ACPA Annual Convention, Columbus, OH, United States.
121. **Henning, G. W.**, Young, D., & Livingston, V. (March 2017). *Using CAS Cross-Functional Frameworks and multi-function area review processes* [Conference session]. ACPA Annual Convention, Columbus, OH, United States.
122. **Carducci, R.**, Henning, G. W., & Marine, S. (March 2017). *Challenges and solutions for small graduate program directors* [Conference session]. NASPA Annual Conference, San Antonio, TX, United States.
123. **Henning, G. W.**, Keup, J. (March 2017). *Using CAS Cross-Functional Frameworks and multi-function area review processes* [Conference session]. NASPA Annual Conference, San Antonio, TX, United States.
124. **Henning, G. W.** & Brown, S. (March 2017). *It's our job: White male privilege, positionality, and social justice* [Conference session]. NASPA Annual Conference, San Antonio, TX, United States.
125. **Carducci, R.**, Henning, G. W., & Marine, S. (March 2016). *The sum is greater: Dialogue for coordinators of student affairs grad prep programs* [Conference session]. NASPA Annual Conference, Indianapolis, IN, United States.
126. **Roberts, D.** & Henning, G. W. (March 2016). *Teaching student affairs assessment: What should new*

*professionals know* [Conference session]. NASPA Annual Conference, Indianapolis, IN, United States.

127. **Henning, G. W.** (March 2016). *A 3x5 plan for systematizing assessment* [Conference session]. NASPA Annual Conference, Indianapolis, IN, United States.
128. **Henning, G. W.** & Bentrim, E. (March 2016). *Coordinating student affairs divisional assessment* [Conference session]. NASPA Annual Conference, Indianapolis, IN, United States.
129. **Henning, G. W.** (March 2016). *A 3x5 plan for systematizing assessment* [Conference session]. ACPA Annual Convention, Montréal, QC, Canada.
130. **Yousey-Elsener, K.** & Henning, G.W. (March 2016). *Coordinating student affairs divisional assessment* [Conference session]. ACPA Annual Convention, Montréal, QC, Canada.
131. **Henning, G. W.** & Roberts, D. (March 2015). *I'm the assessment person. Now what?* [Conference session]. NASPA Annual Conference. New Orleans, LA, United States.
132. **Henning, G. W.** (March 2015). *Assessing cultures of assessment* [Conference session]. ACPA Annual Convention. Tampa, FL, United States.
133. Yousey-Elsener, K., Allen, K. A., Bayless, L., Elkins, B., & **Henning, G. W.** (March 2014). *Accreditation therapy: Advice and support for student affairs' role in accreditation* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
134. Moore Gardner, M., Benjamin, M., Jessup-Anger, J., & **Henning, G. W.** (March 2014). *Transitioning from administrator to faculty member: Reorganizing your strengths to reinvent your career* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
135. **Henning, G. W.** (March 2014). *A 3x5 plan for systematizing assessment* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
136. **Henning, G. W.**, Bureau, D., & Sullivan, S. (March 2014). *Do it yourself cas assessment* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
137. **Henning, G. W.**, Dreschler Sharp, M., & Gordon, T. (March 2014). *Using the CAS Standards for program development and assessment* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
138. **Henning, G. W.**, Dreschler Sharp, M., & Gordon, T. (March 2014). *Using the CAS Standards Learning and Development Domains to develop learning goals* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
139. **Henning, G. W.**, Bonfiglio, R., Dean, L., Drechsler Sharp, M., & Garrett, D. (March 2014). *Using the CAS Standards for co-curricular program review* (Pre-Convention Colloquia). [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
140. Drechsler Sharp, M., Gordon, S., Kavaliauskas Crain, & **Henning, G. W.** (March 2014). *From evaluate to innovate: Using the CAS Standards for program assessment and enhancement* [Conference session]. NASPA Annual Conference, Baltimore, MD, United States.
141. **Henning, G. W.** (March 2014). *A 3x5 plan for systematizing assessment* [Conference session]. NASPA Annual Conference, Baltimore, MD, United States.
142. **Henning, G. W.** (November 2013). *Assessment isn't an activity. It is a state of mind* [Conference session]. NASPA Region I Conference, Rockland, ME.
143. **Henning, G. W.** (November 2013). *Leveraging student engagement for individual and institutional success*

[Conference session]. NASPA Region I Conference, Rockland, ME, United States.

144. **Henning, G. W.**, Bureau, D., & Sullivan, S. (March 2013). *Do it yourself CAS assessment* [Conference session]. ACPA Annual Convention, Las Vegas, NV, United States.
145. **Henning, G. W.**, Dreschler Sharp, M., & Gasser, H. (March 2013). *Using the CAS Standards for program development and assessment* [Conference session]. ACPA Annual Convention, Las Vegas, NV, United States.
146. **Henning, G. W.** (March 2013). *Using the CAS Standards Learning and Development Domains to develop learning goals* [Conference session]. ACPA Annual Convention, Las Vegas, NV, United States.
147. **Henning, G. W.** (June 2011). *Using the CAS Standards Learning and Development Domains to develop learning goals* [Conference session]. NASPA Assessment and Persistence Conference, Las Vegas, NV, United States.
148. Daver, Z., **Henning, G. W.**, & Zelna, C. (June 2011). *Moving the higher education community toward gathering, reporting on, and using evidence to improve student learning*. [Conference session]. NASPA Assessment and Persistence Conference. Las Vegas, NV, United States.
149. **Henning, G. W.** (April 2011). *Using the CAS Standards Learning and Development Domains to develop learning goals* [Conference session]. ACPA Annual Convention, Baltimore, MD, United States.
150. Komives, S., **Henning, G. W.**, Bayless, L., and Gasser, H. (April 2011). *Using the CAS Standards for program development and assessment* [Conference session]. ACPA Annual Convention, Baltimore, MD, United States.
151. **Henning, G. W.** (April 2011). *Using classroom assessment techniques outside the classroom* [Conference session]. ACPA Annual Convention, Baltimore, MD, United States.
152. **Henning, G. W.** (November 2010). *Laying the assessment foundation: Basics of assessment* [Conference session]. NASPA Region 1 Conference, Manchester, NH, United States.
153. **Henning, G. W.** (November 2010). *Using classroom assessment techniques outside the classroom*. [Conference session]. NASPA Region 1 Conference, Manchester, NH, United States.
154. **Henning, G. W.** & Bayless, L. (March 2010). *Beyond accreditation*. [Conference session]. ACPA Annual Convention, Boston, MA, United States.
155. **Henning, G. W.** & Suskie, L. (March 2010). *documenting student and learning and institutional effectiveness for accreditation* [Conference session]. ACPA Annual Convention, Boston, MA, United States.
156. **Henning, G. W.** (March 2010). *Using rubrics for education and evaluation*. [Conference session]. ACPA Annual Convention, Boston, MA, United States.
157. **Henning, G. W.** (March 2010). *Using classroom assessment techniques outside the classroom* [Conference session]. ACPA Annual Convention, Boston, MA, United States.
158. **Henning, G. W.** (March 2010). *Blooming outcomes* [Conference session]. ACPA Annual Convention, Boston, MA, United States.
159. **Henning, G. W.** (March 2010). *Get SMART: Creating developmentally appropriate outcomes* [Conference session]. ACPA Annual Convention Pre-Convention Workshop, Boston, MA, United States.
160. **Henning, G. W.** (April 2009). *Where are we going and how do we know when we get there?* [Conference session]. ACPA Annual Convention, Metro DC, United States.

161. **Henning, G. W.**, Bayless, L., & Suskie, L. (April 2009). *The opportunity for accreditation* [Conference session]. ACPA Annual Convention, Metro DC, United States.
162. **Henning, G. W.** (April 2009). *Using what you've ASKed about: Turning assessment into action* [Conference session]. ACPA Annual Convention, Metro DC, United States.
163. Leary, M. & **Henning, G. W.** (March 2009). *Developing outcomes for a residential curriculum* [Conference session]. ACPA Annual Convention Pre-Convention Workshop, Metro DC, United States.
164. Laker, J., **Henning, G. W.**, & Massey, J. (June 2008). *What we do and how we know: Accountability and best practices in assessment and evaluation* [Conference sessions]. Canadian Association of College and University Student Services (CACUSS), St. John's, New Foundland, Canada.
165. **Henning, G. W.** (June 2008). *Beyond the magic eight ball: Replacing guessing with questions* [Conference session]. ACPA Student Affairs Assessment Conference, Indianapolis, IN, United States.
166. **Henning, G. W.** (June 2008). *Making your case: Presenting results and writing reports* [Conference session]. ACPA Student Affairs Assessment Conference, Indianapolis, IN, United States.
167. Leary, M. & **Henning, G. W.** (June 2008). *Using outcomes assessment to measure program effectiveness* [Conference session]. ACPA Student Affairs Assessment Conference. Indianapolis, IN, United States.
168. **Henning, G. W.** (June 2008). *Learning reconsidered and assessment: developing objectives for learning* [Conference session]. ACPA Student Affairs Assessment Conference. Indianapolis, IN.
169. Kennedy, L. & **Henning, G. W.** (June 2008). *Mapping leadership skills to activities: Transforming student stories into a useful tool* [Conference session]. NASPA International Assessment and Retention Conference, Scottsdale, AZ, United States.
170. **Henning, G. W.** & Elling, T. (June 2008). *Student affairs assessment professionals survey: Results and recommendations* [Conference session]. NASPA International Assessment and Retention Conference, Scottsdale, AZ, United States.
171. **Henning, G. W.** (March 2008). *Assessment skills and knowledge (ASK) for student affairs practitioners-scholars* [Conference session]. ACPA Annual Convention, Boston, MA, United States.
172. **Henning, G. W.** (March 2008). *Exploring ASK Standard 2: Skills to develop assessable learning outcomes* [Conference session]. ACPA Annual Convention, Boston, MA, United States.
173. **Henning, G. W.** & Domingo, R. (March 2008). *Using what you've ASKed about: ASK Standard 11* [Conference session]. ACPA Annual Convention, Boston, MA, United States.
174. **Henning, G. W.** (March 2008). *Assessment skills and knowledge (ASK) for higher education professionals* [Conference session]. Ivy IR Meeting, Princeton, NJ, United States.
175. **Henning, G. W.** (November 2007). *Assessment skills and knowledge (ASK) for higher education professionals* [Conference session]. Association of American Colleges and Universities' Sharing Responsibility for Essential Learning Outcomes Conference, Savannah, GA, United States.
176. **Henning, G. W.** (September 2007). *Getting started with sustainability* [Conference session]. Intergroup Dialogue Northeast Network Conference, Mt. Holyoke College, Amherst, MA, United States.
177. **Henning, G. W.** & Mitchell, A. (June 2007). *Assessment skills and knowledge for student affairs scholars and practitioners* [Conference session]. ACPA Student Affairs Assessment Conference, Columbus, OH, United States.
178. **Henning, G. W.** (June 2007). *Developing assessable outcomes* [Conference session]. ACPA Student

Affairs Assessment Conference. Columbus, OH, United States.

179. Martin, S., Elkins-Nesheim, B., **Henning, G. W.**, & Yousey, K. (June 2007). *Start spreadin' the news: Educating about assessment* [Conference session]. ACPA Student Affairs Assessment Conference, Columbus, OH, United States.
180. **Henning, G. W.** & Mitchell, A. (April 2007). *Assessment skills and knowledge for student affairs scholars and practitioners* [Conference session]. ACPA/NASPA Joint Meeting, Orlando, FL, United States.
181. **Henning, G. W.**, Cilente, K., Jackson, J., Kennedy, D., & Sloane, T. (April 2007). *how do we meet the needs of new professionals?* [Conference session]. ACPA/NASPA Joint Meeting, Orlando, FL, United States.
182. **Henning, G. W.** (April 2007). *Is in consortio cum parentibus the new in loco parentis?* [Conference session]. ACPA/NASPA Joint Meeting, Orlando, FL, United States.
183. **Henning, G. W.** (April 2007). *An introduction to survey development* [Conference session]. ACPA/NASPA Joint Meeting, Orlando, FL, United States.
184. **Henning, G. W.** (November 2006). *Common threads of the web: Comparing and contrasting data from the registrar, financial aid, and institutional research* [Conference session]. New England Association of Collegiate Registrars and Admissions Officers Annual Meeting, Newport, RI, United States.
185. Pryor, J., Seanz, V., & **Henning, G. W.** (May 2006). *Tracking college students over time: Using CIRP and CSS data for longitudinal assessment*. [Conference session]. Association for Institutional Research Annual Forum, Atlanta, GA, United States.
186. **Henning, G. W.** (March 2006). *In consortio cum parentibus: the new in loco parentis?* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
187. **Henning, G. W.** (March 2006). *An introduction to survey development* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
188. **Henning, G. W.** (March 2006). *The quantitative toolkit: A primer* [Conference session]. ACPA Annual Convention, Indianapolis, IN, United States.
189. **Henning, G. W.** (February 2006). *In loco parentis: The relationship between colleges, students, and parents*. [Conference session]. Association of Student Judicial Affairs National Convention, Clearwater, FL, United States.
190. **Henning, G. W.** (October 2005). *Underage alcohol use among New Hampshire college students* [Conference session]. New Hampshire Statewide Epidemiology Workgroup, Concord, NH, United States.
191. **Henning, G. W.** & Holt-Shannon, M. (October 2005). *Reflection as assessment/assessment as reflection: The co-curricular experience* [Conference session]. New England Association of Schools and Colleges Assessment Forum, Durham, NH, United States.
192. **Henning, G. W.** & Mitchell, A. (April 2005). *Articulating, assessing, and using learning outcomes in student affairs* [Pre-conference workshop]. ACPA Annual Convention. Nashville, TN, United States.
193. **Henning, G. W.** (April 2005). *Predictors of Parental Notification Policies for Alcohol-Related Violations*. [Conference session]. ACPA Annual Convention, Nashville, TN, United States.
194. **Henning, G. W.** (April 2005). *In loco parentis: the relationship between colleges, students, and parents* [Conference session]. ACPA Annual Convention, Nashville, TN, United States.
195. Kraus, J. & **Henning, G. W.** (November 2005). *Guidebook goodness: Get the information advantage*

[Conference session]. New England Association of Collegiate Registrars and Admissions Officers Annual Meeting, Newton, MA, United States.

196. **Henning, G. W.** (April 2004). *Tobacco prohibition policies at New England colleges* [Conference session]. ACPA Annual Convention. Philadelphia, PA, United States.
197. **Henning, G. W.** (April 2004). *Developing a social norms assessment plan* [Conference session]. ACPA Annual Convention. Philadelphia, PA, United States.
198. **Henning, G. W.** (November 2002). *Social norming 101*. [Conference session]. National Association of Campus Activities Northeast Conference. Amherst, MA, United States.

### Invited Presentations

1. **Henning, G. W.** (December 2025). *Fostering Belonging for Student Success* [Webinar]. UWill.
2. **Henning, G. W.**, & Lundquist, A. (October 2025). *Designing a comprehensive assessment plan for equity-centered student success* [Pre-institute workshop]. Assessment Institute in Indianapolis. Indianapolis, IN, United States.
3. **Henning, G. W.** (September 2025). *GenAI your assessment assistant* [Webinar]. ACPA2Go Webinar Series.
4. **Henning, G. W.**, & Lundquist, A. (September 2025). *Assessment for inclusion* [Webinar]. Insights by eLumen.
5. **Henning, G. W.** (September 2025). *From numbers to narratives: Humanizing assessment for student-centered change* [Conference session]. Harper College Assessment Conference. Palantine, IL, United States.
6. Wilson, A., **Henning, G.**, Yousey-Elsener, K., & Holzweiss, P. (January 2025). *AI in professional preparation: Philosophies, strategies, and coursework*. [Webinar].
7. **Henning, G.** (October 2023). *Reframing assessment to center equity* [Conference session]. Bristol Community College Assessment Day.
8. **Henning, G.** (June 2023). *Fostering sense of belonging in residence life and housing* [Conference session]. ACUHO-I Annual Conference, New Orleans, LA, United States.
9. **Henning, G.** (June 2023). *Sense of belonging on campus: Opportunities for senior housing officers* [Conference session]. ACUHO-I Annual Conference, New Orleans, LA, United States.
10. Price-Williams, S., **Henning, G.**, French, A., & Weiser, G. (March 2023). *Positionality in research* (Conference session). NASPA Annual Conference, Boston, MA, United States.
11. **Henning, G.** (March 2023). *Fostering sense of belonging on campus* [Webinar]. University of Denver Board of Trustees.
12. **Henning, G.** (March 2023). *Impact of sense of belonging in college* [Webinar]. UWill.
13. **Henning, G.** (February 2023). *Sense of belonging in college: Implications for housing and residence life* [Conference session]. Association of College and University Housing Officers International State of the Profession Conference, New Orleans, LA, United States.
14. **Henning, G.**, Heiser, C., Levy, J., & Lundquist, A. (February 2023). *Integration of equity into assessment* [Webinar]. Student Affairs Assessment Leaders Structured Conversation.
15. Bentrim, E. M., & **Henning, G.** (November 2022). *Sense of belonging: The key to student learning, development, and success outcomes* [Webinar]. Student Affairs Assessment Leaders Structured

Conversation.

16. **Henning, G.** (October 2022). Plenary panel [Conference plenary]. Assessment Institute. Indianapolis, IN, United States.
17. **Henning, G.** & Lundquist, A. (December 2020). *Assessment for social justice* [interview]. *Student Affairs Now*. <https://studentaffairsnow.com/assessment-for-social-justice/>
18. Venass, M., Henning, G., Bentrin, E., and Haug, C. (August 2020). *Four perspectives on student affairs assessment* [Webinar]. <https://community.macmillanlearning.com/t5/institutional-solutions-blog/webinar-four-perspectives-on-student-affairs-assessment-a-panel/ba-p/11402/jump-to/first-unread-message>
19. Lundquist, A., **Henning, G. W.**, Jankowski, N., & Dixon, K. (June 2020). *Equity-minded assessment for student success during (and beyond) COVID-19* [ACPA2Go Webinar Series].
20. **Henning, G. W.** Wise, V., & Pistilli, M. (June 2020). *Leveraging CAS as an opportunity for leveraging regional accreditation* [Weave Education Webinar Series]. <https://weaveeducation.com/cas-regional-accreditation-3-tips/>
21. Henning, G. W., Glass, M., Bureau, D., & Plaza, R. (April 2020). *Do it yourself CAS program review* [ACPA2Go Webinar Series].
22. **Henning, G. W.** & Wells, J. (March 2020). *Using CAS to assess student learning and program effectiveness* [Weave Education Webinar Series].
23. **Henning, G.** & Philippon, R. (December 2019). *Socially just assessment: Theory and examples for practice* [Conference session]. New England Commission for Higher Education Annual Meeting, Boston, MA.
24. **Henning, G. W.** (June 2018). *Creating learning organizations* [Pre-conference workshop]. CACUSS Annual Conference, Charlottetown, Prince Edward Island, Canada.
25. **Henning, G. W.** (June 2018). *3x5 model for creating and sustaining cultures of assessment* [Pre-conference workshop]. CACUSS Annual Conference, Charlottetown, Prince Edward Island, Canada.
26. Heiser, C.J., Lundquist, A. & **Henning, G. W.** (May 2018). *Beyond culturally responsive assessment: Socially just assessment* [Campus Intelligence Webinar Series].
27. Lundquist, A. & **Henning, G. W.** (April 2018). *Beyond bias: Culturally responsive assessment* [Campus Intelligence Webinar Series].
28. **Henning, G. W.** (December 2017). *Gearing up for program review* [Virtual conference session]. NASPA Faculty Council.
29. **Henning, G. W.** (April 2017). *Setting your direction with assessment*. [Conference session]. Association of College and Research Libraries, New England Chapter Regional Conference. Worcester, MA, United States.
30. Wells, J. & **Henning, G. W.** (December 2016). *Using CAS for program review* [Virtual conference session]. Alabama Student Affairs Assessment Leaders.
31. **Henning, G. W.** (November 2016). *Holistic student development revisited* [Conference session]. Georgia College Personnel Association Annual Conference. Macon, Georgia, United States.
32. **Henning, G. W.** (July 2016). *Demonstrating co-curricular support for institutional learning goals* [Conference session]. Strategic Assessment Institute sponsored by the Higher Learning Commission. Chicago, IL, United States.

33. **Henning, G. W.** (June 2016). *A 3x5 model to systematize and integrate a culture of assessment* [Conference session]. ACPA Student Affairs Assessment Institute. Baltimore, MD, United States.
34. **Henning, G. W.** (June 2016). *Assessment: A tool for organizational change* [Conference session]. ACPA Student Affairs Assessment Institute. Baltimore, MD, United States.
35. **Henning, G. W.** (May 2016). *Assessment for student success*. Texas A&M Assessment Bootcamp. College Station, TX, United States.
36. **Henning, G. W.** (May 2016). *Assessment: A tool for organizational change*. Texas A&M Assessment Bootcamp. College Station, TX, United States.
37. **Henning, G. W.** (October 2015). *Assessing cultures of assessment* [ACPA Webinar Series].
38. **Henning, G. W.** (July 2015). *The impact of student life initiatives: Assessing our work* [Conference session]. European College University Association-MIT Symposium, Cambridge, MA, United States.
39. **Henning, G. W.** (June 2015). *Setting the standard in tertiary education* [Conference session]. Caribbean Tertiary Level Personnel Association. Port of Spain, Trinidad.
40. **Henning, G. W.** (June 2015). *The what, who, how, and why of ACPA* [Conference session]. Caribbean Tertiary Level Personnel Association (Keynote). Port of Spain, Trinidad.
41. **Henning, G. W.** (March 2015). *leveraging engagement for individual and institutional success* [Conference session]. Striving for Student Success Symposium. Boston, MA, United States.
42. **Henning, G. W.** (February 2014). *Assessment pre-conference workshop* [Conference session]. Academic Impressions Systematizing Assessment Conference, San Antonio, TX, United States.
43. **Henning, G. W.** (February 2014). *Systematizing assessment across divisions of student affairs* [Conference session]. Academic Impressions Systematizing Assessment Conference, San Antonio, TX, United States.
44. **Henning, G. W.** (November 2013). *Systematizing and integrating a culture of assessment* [Conference session]. ACUI Region I Conference. Middletown, CT, United States.
45. **Henning, G. W.** (March 2013). *Integrating and systematizing student affairs assessment* [Conference session]. NASPA Region I Assessment Conference. Bridgewater State College, MA, United States.
46. **Henning, G. W.** (February 2013). *Assessment pre-conference workshop* [Conference session]. Academic Impressions Systematizing Assessment Conference, Portland, OR, United States.
47. **Henning, G. W.** (February 2013). *Systematizing assessment across divisions of student affairs* [Conference session]. Academic Impressions Systematizing Assessment Conference, Portland, OR, United States.
48. **Henning, G. W.** (February 2013). *Supporting assessment efforts* [Conference session]. Academic Impressions Systematizing Assessment Conference, Portland, OR, United States.
49. **Henning, G. W.** (December 2012). *Pedagogy for professional development* [Conference session]. ACPA Symposium on Professional Development, Baltimore, MD, United States.
50. **Henning, G. W.** (December 2012). *Outcomes assessment for professional development* [Conference session]. ACPA Symposium on Professional Development, Baltimore, MD, United States.
51. **Henning, G. W.** (November 2012). *Refining learning outcomes and ensuring alignment with student development theory* [Conference session]. Academic Impressions Improving Student Affairs Assessment Institute, Atlanta, GA, United States.

52. **Henning, G. W.** (November 2012). *Refining scales and rubrics* [Conference session]. Academic Impressions Improving Student Affairs Assessment Institute, Atlanta, GA, United States.
53. **Henning, G. W.** (October 2012). *Assessment isn't an activity. It's a state of mind* [Conference session]. Raines Colloquium Series. College of Education, Michigan State University. East Lansing, MI, United States
54. **Henning, G. W.** (October 2012). *The 3x5 plan for making student affairs assessment work* [Conference session]. Emory University Student Affairs Assessment Conference, Atlanta, GA, United States.
55. **Henning, G. W.** (July 2012). *Assessment for busy practitioners* [Conference session]. ACUHO-I Annual Conference, Anaheim, CA, United States.
56. **Henning, G. W.**, Mason, T., Todd, D. (April 2012). *ACPA/NASPA Professional Competency Areas for student affairs practitioners* [ACPA and NASPA Webinar].
57. **Henning, G. W.** (December 2011). *Pedagogy for professional development* [Conference session]. ACPA Symposium on Professional Development, Baltimore, MD, United States.
58. **Henning, G. W.** (December 2011). *Outcomes assessment for professional development* [Conference session]. CPA Symposium on Professional Development, Baltimore, MD, United States.
59. **Henning, G. W.** (October 2011). *Refining learning outcomes and ensuring alignment with student development theory* [Conference session]. Academic Impressions Improving Student Affairs Assessment Institute, San Antonio, TX, United States.
60. **Henning, G. W.** (October 2011). *Refining Scales and Rubrics* [Conference session]. Academic Impressions Improving Student Affairs Assessment Institute, San Antonio, TX, United States.
61. Komives, S., **Henning, G. W.**, and Bayless, L. (January 2011). *Using the CAS Standards for program development and assessment* [ACPA Webinar Series].
62. **Henning, G. W.** (October 2010). *Sharing results with constituents and decision-makers* [Conference session]. Academic Impressions Improving Student Affairs Assessment Institute, San Diego, CA, United States.
63. **Henning, G. W.** (October 2010). *Refining scales and rubrics* [Conference session]. Academic Impressions Improving Student Affairs Assessment Institute, San Diego, CA, United States.
64. **Henning, G. W.** (October 2010). *Refining learning outcomes and ensuring alignment with student development theory* [Conference session]. Academic Impressions Improving Student Affairs Assessment Institute, San Diego, CA, United States.
65. **Henning, G. W.** & Leary, M. (January 2010). *Assessing your program from beginning to end and everywhere in between* [StudentVoice Webinar Series].
66. **Henning, G. W.** (November 2009). *Using rubrics for assessment and education* [Conference session]. New Hampshire College Personnel Association Fall Drive-In, Henniker, NH, United States.
67. **Henning, G. W.** (November 2009). *Beyond surveys and focus groups* [Conference session]. New Hampshire College Personnel Association Fall Drive-In, Henniker, NH, United States.
68. **Henning, G. W.** (November 2009). *Demystifying data decisions* [Conference session]. New Hampshire College Personnel Association Fall Drive-In, Henniker, NH, United States.
69. **Henning, G. W.** (October 2009). *Be intentional: assessment planning and design* [Conference session]. Association of College Unions International Regional Conference, Boston, MA.

70. **Henning, G. W.** (October 2009). *Turning assessment into action* [Conference session]. College Personnel Association of New York State Fall Meeting, Syracuse, NY, United States.
71. **Henning, G. W.** (October 2009). *Using the assessment-planning cycle* [Conference session]. ACPA Residential Curriculum Institute, Durham, NH, United States.
72. **Henning, G. W.** (September 2009). *Developing outcomes for assessment* [Association of College Unions International Webinar Series].
73. **Henning, G. W.** (June 2009). *Demystifying data decisions* [Conference session]. ACPA Student Affairs Assessment Institute, Austin, TX, United States.
74. **Henning, G. W.** (June 2009). *Survey says...building survey development skills* [Conference session]. ACPA Student Affairs Assessment Institute, Austin, TX, United States.
75. **Henning, G. W.** (May 2009). *Where are we going and how do we know when we get there?* [Conference session]. ACPA Webinar Series.
76. Whaley, M., **Henning, G. W.**, Tidmar, K., and Weisler, S. (April 2009). *Assessment in higher education* [Conference session]. New England Deans Meeting, Harvard College, Boston MA, United States.
77. **Henning, G. W.** (February 2009). *Laying the assessment foundation* [Conference session]. New Hampshire College Personnel Association Winter Drive-In Workshop, Durham, NH, United States.
78. **Henning, G. W.** (February 2009). *Where are we going? what road do we take? how do we know when we get there?* [Conference session]. New Hampshire College Personnel Association Winter Drive-In Workshop, Durham, NH, United States.
79. **Henning, G. W.** (February 2009). *turning assessment into action* [Conference session]. New Hampshire College Personnel Association Winter Drive-In Workshop, Durham, NH, United States.
80. Smith, P.D., Zocco, M., **Henning, G. W.** (October 2008). *Parents of college students: keys to a successful relationship* [Conference session]. New England College Health Association (NECHA), Newport, RI, United States.
81. **Henning, G. W.** (November 2007). *Planning for success: planning and assessment design* [Conference session]. Association of College Unions International (ACUI) Region I Conference, Boston, MA, United States.
82. **Henning, G. W.** (November 2007). *Laying the foundation: An overview of the whats, whys, and hows of student affairs assessment.* [Conference session]. Association of College Unions International (ACUI) Region I Conference, Boston, MA, United States.
83. **Henning, G. W.** & Busby, K. (November 2007). *Got outcomes? Developing assessable outcomes* [ACPA Webinar Series].
84. **Henning, G. W.**, & Bagley, P. (March 2007). *Why, when, and how of surveys.* Dartmouth-Hitchcock Medical Center Library Grand Rounds, Hanover, NH, United States.
85. **Henning, G. W.** (February 2007). *Assessment design* [Conference session]. University of Maryland Baltimore County Assessment Day, Baltimore, MD, United States.
86. **Henning, G. W.** (February 2007). *Qualitative methodology* [Conference session]. University of Maryland Baltimore County Assessment Day, Baltimore, MD, United States.
87. Dyer, N. & **Henning, G. W.** (March 2005). *Binge Drinking on New Hampshire College Campuses.* WKLX

Radio, Concord, New Hampshire, Concord, NH, United States.

88. **Henning, G. W.** (October 2004). *The New Hampshire Higher Education Alcohol, Tobacco, and Other Drug Survey and Results* [Conference session]. Northeast Epidemiology Conference, Meredith, NH, United States.
89. **Henning, G. W.** (April 2004). *Quantitative data analysis—A primer* [Conference session]. New England Cooperative Extension Evaluation Conference, Durham, NH, United States.
90. Hiller, M. & **Henning, G. W.** (November 2003). *State of tobacco in New Hampshire: Prevalence and policies at New Hampshire colleges* [Conference session]. New Hampshire Higher Education Tobacco Summit, Meredith, NH, United States.
91. **Henning, G. W.** (November 2003). *Assessment: A learning objectives primer* [Conference session]. University of New England, Biddeford, ME, United States.
92. Druchniak, C. & **Henning, G. W.** (October 2003). *Presenting the positives of data results* [Conference session]. New Hampshire Department of Alcohol and Drug Abuse, Prevention and Recovery, Whitefield, NH, United States.
93. **Henning, G. W.** (June 2003). *Strategic planning as assessment* [Conference session]. ACPA Student Affairs Assessment Seminar, University Park, PA, United States.

## PODCASTS and WEBCASTS

1. [A Conversation with the Co-Editors of a New Routledge Book on Assessment and Change Management](#). (September, 2025). Leading Improvements in Higher Education.
2. [A Conversation with Editors of Coordinating Divisional and Departmental Student Affairs Assessment](#) (2nd ed.). (March, 2024). Leading Improvements in Higher Education.
3. [Where and How Do I Apply for Grad School in Student Affairs](#) (October, 2023). Student Affairs Now.
4. [Reframing Assessment to Center Equity: Why, What, and How](#). (June, 2022). Student Affairs Now.
5. [A Conversation with Editors of Reframing Assessment to Center Equity](#). (May, 2022). Leading Improvements in Higher Education.
6. [An Equity Conversation Previewing the Equity-Centered Assessment Landscape Survey](#). (June, 2021). Leading Improvements in Higher Education.
7. [Assessment for Social Justice](#) (December, 2020). Student Affairs Now.

## CONSULTATION

1. **Salem State University**, October 2025 – Present  
Helped the division of student life build a culture of assessment.
2. **Dartmouth College**, October 2024 – Present  
Help the division of student affairs develop assessment capacity and build a culture of data-informed decision-making and continuous improvement.
3. **Saint Anselm College**, February 2025 – Present  
Help the division of student affairs develop assessment capacity and build a culture of data-informed decision-making and continuous improvement.
4. **Southern New Hampshire University**, September 2024 – May 2025  
Facilitating workshops on assessment for student affairs staff and advised on creating a culture of evidence, learning, and continuous improvement.
5. **Mount Royal University**, August 2024 – October 2024

Facilitated workshops on assessment for staff.

6. **University of Ana G. Mendez**, February 2024  
Facilitated workshops on sense of belonging in college for faculty and staff.
7. **SUNY Geneseo**, February 2024  
Facilitated workshops on equity-centered assessment for faculty and staff.
8. **Boston College**, September 2023  
Facilitated workshops on equity-centered assessment for faculty and staff.
9. **Assumption University**, September 2023  
Facilitated a half-day workshop on higher education theories.
10. **Clark University**, August 2021 – May 2023  
Led assessment of Problems in Practice courses.  
Led assessment for the Curriculum to Career initiative.
11. **Syracuse University**, May 2022  
Facilitated workshops regarding assessment in co-curricular programs and services.
12. **University of Connecticut**, May 2022  
Facilitated training for faculty regarding equity-centered assessment in the classroom.
13. **Massachusetts Department of Higher Education**, Boston, MA, September 2020  
Provided training on socially just assessment.
14. **South Dakota State University**, Brookings, SD, September 2020 – March 2021  
Facilitated training sessions as part of their Assessment Academy for faculty and staff.
15. **Lindenwood University**, St. Charles, MO, August 2020  
Recorded two course modules regarding socially just assessment for an assessment certificate the institution is offering.
16. **Greenfield Community College**, Greenfield, MA, January 2020  
Facilitated workshop for faculty on implementing socially just assessment.
17. **Carroll University**, Waukesha, WI, October 2019  
Facilitated trainings with faculty and student affairs staff to build assessment skill and knowledge.
18. **Fairfield University**, Fairfield, CT, October 2019  
Facilitated training with student affairs staff to build assessment skill and knowledge as well as provided advice to divisional leadership to develop a culture of assessment
19. **University of North Florida**, Jacksonville, FL, September – October 2019  
Performed an external review of the Lesbian, Bisexual, Gay, and Transgender Center
20. **University of Toledo**, Toledo, OH, June 2019  
Trained staff on use of CAS Standards for co-curricular program review.
21. **SUNY Buffalo State College**, Buffalo, NY, June 2019  
Facilitated training with student affairs staff to build assessment skill and knowledge.
22. **University of New Hampshire Memorial Union Building**, Durham, NH, February 2019 – June 2019  
Assisted the MUB with an internal review of their programs and services using the CAS Standards.
23. **Middlesex Community College**, Bedford, MA, May 2019

Facilitated training with student affairs and services staff to build assessment skill and knowledge.

24. **Rosalind Franklin University of Medicine**, Chicago, IL, February 2019  
Facilitated a workshop and consulted with individual academic departments regarding co-curricular assessment.
25. **Western Michigan University**, Kalamazoo, MI, January 2019  
Facilitated all day assessment training for faculty and staff.
26. **Cornell University Public Service Center**, Ithaca, NY, January 2019  
Facilitated a two-day strategic planning retreat for the center to develop mission, vision, and goals.
27. **BrainTrust, LLC**, Hanover, NH, April 2017 – May 2018  
Serve as educational assessment consultant for the development of adaptive training tools for concussion identification and recovery for secondary and higher education institutions.
28. **Syracuse University**, Syracuse, NY, May 2018  
Trained institutional staff on building a culture of assessment, using assessment methods, turning assessment into action, and CAS Standards program review.
29. **Bennington College**, Bennington, VT, February 2017 – September 2017  
Assisted the university of develop a comprehensive campus climate study.
30. **University of New Hampshire, Department of Housing**, October 2015 – August 2017  
Assisted the department with the development and implementation of strategic and assessment plans.
31. **Stellenbosch University**, Stellenbosch, South Africa, June 2017  
Trained staff from 18 universities on assessment methods, building a culture of assessment, and using the CAS Standards.
32. **Tshwane University of Technology**, Pretoria, South Africa, June 2017  
Trained staff on assessment methods, building a culture of assessment, and using the CAS Standards.
33. **State University of New York Cobleskill**, Cobleskill, NY, May 2017  
Trained staff on assessment methods, building a culture of assessment, and using the CAS Standards.
34. **University of Wisconsin**, LaCrosse, LaCrosse, WI, April 2017  
Conducted external review team for the program evaluation.
35. **Sigma Phi Epsilon Fraternity**, October 2016  
Provided feedback on their comprehensive association assessment plan
36. **SUNY Buffalo State University**, Higher Education and Student Affairs Program, October 2016  
Led external review team for the program evaluation.
37. **College of the Bahamas**, Student Affairs Division, June 2016  
Trained staff on assessment methods and building a culture of assessment.
38. **British Columbia Institute of Technology**, Student Affairs Division, March 2016  
Trained staff on assessment methods and building a culture of assessment.
39. **University of New Hampshire**, Business Affairs Division, January 2016  
Trained staff on assessment methods and increasing student engagement.
40. **Southern Connecticut State University**, Student Affairs Division, January 2016  
Trained staff on assessment methods and building a culture of assessment.

41. **Salem State University**, January 2013 – October 2015  
Assisting the student affairs division with developing systems, practices, and policies for performing assessment of co-curricular learning.
42. **Rensselaer Polytechnic Institute**, January 2015  
Provided expert advice for staff to assess their curriculum outside the classroom.
43. **Wesleyan University**, December 2014  
Assistant offices within the student affairs division develop outcomes from divisional learning goals and then assess those outcomes.
44. **Emerson College**, September 2014 – December 2014  
Part of team performing external review for Office of Housing and Residential Life.
45. **Southern Illinois University Edwardsville**, September 2014  
Assisted student affairs division in setting division-wide student learning goals.
46. **Connecticut College**, September 2014  
Assisted Dean of the College division with building capacity to develop and implement learning plans.
47. **Southern New Hampshire University, Office of Student Involvement**, August 2014  
Assisted office with developing process to assess programs and activities.
48. **Washington State University**, August 2014  
Assisted the student affairs division with building capacity for co-curricular assessment.
49. **University of California at Santa Barbara**, April 2014  
Assisted the student affairs division with building capacity for co-curricular assessment.
50. **University of Monterrey (Mexico)**, June 2013  
Assisted the academic affairs division with building capacity for co-curricular assessment.
51. **University of Dayton**, June 2013
52. Facilitated a division-wide evaluation of their culture of assessment
53. **Simon Fraser University (Vancouver, BC)**, May 2013  
Assisted the student affairs division with building capacity for co-curricular assessment.
54. **Saint Louis University**, January 2013  
Assisted the student affairs division with building capacity for co-curricular assessment.
55. **Lebanon Valley College**, September 2012-March 2013  
Assisted the student affairs division with developing systems, practices, and policies for performing assessment of co-curricular learning.
56. **University of Texas Austin/Texas Higher Education Coordinating Board**, October 2012  
Subcontracted with the University of Texas Austin to serve as a content matter expert to develop five online modules to teach educators how to implement data-based decision-making for a grant from the Texas Higher Education Coordinating Board.
57. **Association of College and University Housing Officers International**, July 2012  
Served as Assessment Expert-in-Residence providing consultation services to conference participants.
58. **Gannon University**, March 2012  
Assisted institution with developing assessment plans and methods curricular and co-curricular assessment.
59. **John Jay College**, June 2011

Assisted institution with developing assessment plans and building capacity for assessment.

60. **Gannon University**, March 2011  
Assisted institution with developing assessment plans and methods to assess the student experience.
61. **University of Massachusetts Amherst**, August 2010  
Assisted student affairs division in the development of a culture of assessment and building assessment skills and knowledge.
62. **University of Massachusetts Lowell**, August 2008 – December 2010  
Assisted student affairs division in the development and assessment of outcomes.
63. **Colgate University**, June 2008, December 2009 – May 2010  
Educated the department directors on assessment basics and outcome development.  
Assisted with the development of the Dean of the College Strategic Plan.
64. **Rollins College**, March 2010  
Assisted division of student affairs with increasing assessment and building a culture of evidence.
65. **Boston College**, August 2009  
Assisted division of student affairs with increasing assessment and building a culture of evidence.
66. **Skidmore College**, May 2009  
Assisted assessment committee with assessing college goals.
67. **Universidad de Monterrey (Mexico)**, September 2008  
Educated directors on outcome development, assessment design, and data collection methods.
68. **University of New Hampshire Health Services**, June 2008  
Analyzed data from the New Hampshire Higher Education Alcohol and Other Drug Survey to write reports on findings.
69. **University of New Hampshire Department of Residential Life**, May 2008  
Educated the residential life staff on outcome development and data collection methods
70. **Gettysburg College**, May 2008  
Trained the department directors on outcome development and data collection methods.
71. **University of New Hampshire Discovery Program**, September 2007 – March 2008  
Assisted the Discovery Program develop goals and outcomes for their general education program.

## SERVICE

### **New England College**

#### **Committees and Task Forces**

**Institutional AI Steering Committee**, November 2025 – Present

- Co-chaired institutional steering committee to improve AI literacy for students, faculty, and staff.

**Representative on the Budget Advisory Committee**, January 2015 – May 2016, August 2025 – Present

- Provide faculty voice to the institutional budget process.

**Emerging Technologies Workgroup**, March 2025 – Present

- Identified how emerging technologies impact organizational effectiveness and efficiency

**Adjunct Advisory Committee**, March 2024 – Present

- Identify strategies to support adjunct faculty

**Retention and Graduation Task Force**, March 2023 – Present

- Chaired the presidential tasks force to identify and implement strategies to increase retention and graduation rates

**Institutional Review Board Chair**, October 2018 – Present

- Led revision of the IRB process, documents, and manual to be consistent with federal guidelines
- Review IRB requests
- Lead IRB committee

**Faculty Welfare Committee**, August 2024 – August 2025

- Served as alternate member

**President's Commission on Equity**, January 2021 – January 2025

- Collaborate with faculty and staff to identify and address equity issues for faculty, staff, and students

**Belonging Strategic Planning Sub-Committee**, July 2024 – November 2024

- Co-chaired committee to develop and implement strategies for foster sense of belonging for students, staff, and faculty.

**Faculty Strategic Planning Sub-Committee**, July 2024 – November 2024

- Discussed ways to support faculty and their teaching and scholarship

**Academic Calendar Task Force**, June 2024 – November 2024

- Develop a 3-year academic calendar for the college instead of the 1-year calendar we currently use

**Center for Academic Excellence Planning Committee**, February 2024 – June 1, 2024

- Design a center that integrates various academic engagement opportunities on campus

**Undergraduate-Graduate Policy Alignment Committee**, January 2023 – May 2023

- Integrate graduate course and program policies into undergraduate policies

**Institutional Assessment Steering Committee Co-Chair**, May 2016 – August 2023

- Co-lead efforts to build a culture of assessment on campus

**Graduate Council**, August 2012 – August 2023

- Served as a member of the Graduate Council who share information and make decisions related to graduate programs at the college.
- Council was merged with the Institutional Curriculum Committee

**Chair, Higher Education Assessment Conference Planning Committee**, September 2016 – July 2022

- Developed and coordinated a regional conference that became a national conference with a shift to virtual format resulting from covid-19

**Equity Data Team**, March 2021 – July 2021

- Reviewed institutional data to identify areas of inequity

**Board of Trustees Enrollment and Student Engagement Committee**, September 2016 – May 2019

- Attended meetings and shared input

**Faculty Welfare Committee**, September 2016 – August 2018

- Addressed faculty concerns and grievances

**Student Retention Committee**, September 2016 – May 2018

- Reviewed research and identified strategies to boost student retention and graduation rates
- Identified and implemented strategies to increase undergraduate retention and graduation rates

### **Searches**

**Associate Dean for Management Search Committee**, January 2025 – Present

- Committee member

**Cybersecurity Assistant Professor Search Committee**, July 2023 – Present

- Committee member

**Associate Vice President for Student Affairs Search Committee**, July 2020 – September 2020

- Committee member

**Accounting Faculty Search Committee**, September 2018 – April 2019, September 2020 – December 2020, February 2022 – April 2022

- Committee member

**Associate Dean for Education Search Committee**, April 2018 – January 2019

- Co-chaired search committee

**Vice President for Academic Affairs Search Committee**, September 2016 – January 2017

- Committee member

**Visiting Professor in Education Search Committee**, June 2013

- Chaired search committee

### **Accreditation**

**NECHE Self-Study Committee**, March 2023 – May 2024

- Support the self-study process for Standard 4: Academic Programs and Standard 8: Educational Effectiveness for the 2024 NECHE Re-Accreditation

**New England Association of Schools and Colleges Reaccreditation Self-Study Committee**, January 2013 – December 2014

- Chaired the sub-committee to provide report on Standard 6: Students

### **Grants**

**Advancing AI Literacy and Integration to Improve Postsecondary Student Outcomes at New England College Grant**, November 2025 – Present

- Assisted with the development and review of the grant

**Title III Grant**, May 2025 – Present

- Assisted with the evaluation section of the grant

**National Science Foundation Innovation for Undergraduate STEM Education (IUSE) Grant**, January 2023 – May 2023, November 2024 – January 2025

- Assisted with the development of the grant application for an S-STEM grant
- Developed narrative for generalizable research portion of grant

**National Science Foundation Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) Grant**, January 2023 – April 2024

- Assisted with the development of the grant application
- Developed narrative for generalizable research portion of grant

**National Science Foundation SaTC EDU: Experiential Learning to Prepare the Cybersecurity Workshop Grant**, June 2023 – January 2024

- Assisted with the development of the grant application
- Developed narrative for generalizable research portion of grant

### **Other**

#### **Student Conduct Board Member**, October 2024 – Present

- Serve on student conduct boards to hear complaints of student violation of institutional policies.

#### **NEC Journal of Applied Educational Research Editorial Board**, September 2020 – Present

- Helped launched the journal
- Solicit, review, and edit manuscripts
- Edit journal prior to publication

#### **Academic Program Review Peer Reviewer**, May 2021 – August 2024

- Reviewed and rated academic program review reports and provided feedback for improvement

#### **Co-Coordinator of Teaching Fellows Program**, October 2022 – May 2023

- Co-developed and implemented a semester-long program for faculty to re-design a course
- Develop and facilitate workshops

#### **Coordinator of the Teaching Collaborative**, September 2018 – May 2019

- Developed workshop series on teaching and learning

#### **Academic Program Review Revision Team**, November 2016 – May 2017

- Review, revise, monitor, and manage the academic program review process

### **External Program Reviews**

#### **Buffalo State University**, October 2022 – November 2022

- Led a team that provided an external academic program review of the Higher Education and Student Affairs Administration program.

#### **Merrimack College**, January 2020 – March 2020

- Provided an external review for the Higher Education Administration master's program.

#### **New Hampshire Commission of Higher Education**, March 2019 – May 2019

- Provided external review of proposal for a PhD program in Educational Leadership at Southern New Hampshire University.

#### **Rider University**, Lawrenceville, NJ, November 2019

- Provided an external review of a proposed master's program in Higher Education Institutional Effectiveness.

#### **Massachusetts Board of Higher Education**, July 2018 – August 2018

- Provided an external review of a proposal for a Doctorate of Education in Higher Education Leadership and Organizational Studies program at Bay Path University.

#### **University of Wisconsin LaCrosse**, February 2017 – April 2017

- Provided an external academic program review for the Student Affairs Administration Department.

#### **Buffalo State College**, September 2016 – December 2016

- Lead a team that provided an external academic program review of the Higher Education and Student Affairs Administration program.

#### **Caldwell University**, Caldwell, NJ, March 2015 – October 2015

- Reviewed program proposal and provided guidance for a Master's of Arts in Organizational Leadership in Higher Education.

#### **Boston University**, March 2014

- Provide external review of the Educational Leadership and Policy Studies graduate programs in the School of Education

## Tenure Reviews

- Bonnie Becker – University of Washington Tacoma, May 2025
- Joseph Murray – Bucknell University, September 2024
- Nahoka Kawakyu-O'Connor—University of Rochester, April 2023
- Elizabeth Smith – University of Tulsa, June 2022
- Deborah Worley – University of North Dakota, August 2020
- Brenda McKenzie – Vanderbilt University, February 2020

## New England Commission on Higher Education Accreditation Visits (NECHE)

- **Endicott College**, January 2025 – April 2025  
Site evaluator for Doctor of Philosophy in Education Substantive Change
- **New England Institute of Technology**, January 2023 – May 2023  
Site evaluator focusing on standards for effectiveness and integrity, transparency, and public disclosure
- **Unity College**, July 2022-November 2022  
Site evaluator focusing on standards for students and educational effectiveness

## National Professional Associations

### Center for Leading Improvements in Higher Education Advisory Board

*Member*, August 2025 – Present

- Provide input and guidance for higher education assessment and improvement endeavors through professional development opportunities, disseminating scholarship, and engaging with various institutions, organizations, publications, and initiatives.

### Council for the Advancement of Standards in Higher Education

*Past-President*, September 2019 – August 2020

- Serve as advisor to the President
- Serve as a voting member on the Executive Committee
- Assist with final review of functional area standards
- Facilitate nominations and election process
- Other duties as assigned

*President*, September 2017 – August 2019

- Set vision and strategic direction
- Provide thought leadership
- Monitor process on organizational goals
- Oversee resource allocations
- Facilitate council and governing board meetings
- Develop external partnerships when appropriate
- Charge standards and resource committees
- Supervise executive director

*President Elect*, September 2016 – August 2017

- Serve as advisor to the President
- Serve as a voting member on the Executive Committee
- Assist with final review of functional area standards

*Executive Committee Member/Member-at-Large for Outreach*, September 2013 – August 2016

- Develop, implement, and evaluate methods to advance the use of the CAS Standards in practice and the assessment of practice.
- Lead project teams that advance the use of the CAS Standards.
- In collaboration with other members of the CAS Executive Board, determine long range and short range

projects to achieve strategic goals.

*ACPA Director to the Council for the Advancement of Standards Board, August 2012 – 2017*

- Represent ACPA on the Council for the Advancement of Standards and promulgate the standards with members of the association.
- Participated on committee that revised the CAS General Standards.
- Chaired the committee that revised the Master's Level Preparation Standard and were approved in November 2012.

*ACPA Alternate Director to the Council for the Advancement of Standards Board, August 2010 – August 2012, August 2017-August 2020*

- Represented ACPA on the Council for the Advancement of Standards and promulgate the standards with members of the association.
- Participated on the committee that revised the CAS General Standards.
- Chaired the committee that revised the Master's Level Preparation Program Standard.

**ACPA—College Student Educators International (ACPA)**

*Foundation Board Member, February 2024 – Present*

- Develop and implement strategies raising money to fund ACPA programs and services.

*Past President, March 2016 – March 2017*

- Advised president.
- Chaired the Nominations and Election Committee.
- Chaired the Personnel Committee.
- Chaired the Audit and Finance Committee.

*President, March 2015 – March 2016*

- Served as spokesperson for the association.
- Guided Governing Board in the stewardship of the association.
- Oversaw implementation of the educational, legislative, operational, and management objectives of the Governing Board.
- Developed the agenda for board meetings.
- Assisted with the Association's fundraising and provide guidance to ACPA Foundation's fundraising efforts.

*Vice President, March 2014 – March 2015*

- Supported the president in leading the association.
- Chaired the Assembly.
- Served as the liaison with the State Divisions, International Divisions, Commissions, and Standing Committees.
- Assisted with the implementation of the association's strategic plan.
- Supported and foster the core values of the association.
- Chaired the Bylaws Committee of the Governing Board.
- Served on the Audit & Finance, Personnel, and Nominations and Elections Committee of the Governing Board.
- Facilitated process to select the 2016 Convention Chair.
- Appointed and serve on the 2016 Convention Planning Team.

*2014 Convention General Programs Chair, August 2012 – April 2014*

- Assisted in the development of curricular priorities and other program initiatives for the 2014 convention.
- Coordinated the program review process for 500 general programs and 125 promising practices programs.
- Assisted program team in selecting and slotting all convention programs.

*Past Director of Professional Development, March 2013 – July 2013*

- Assisted the Director of Professional Development with the oversight of the career and professional

development of association members.

- Chaired the Professional Development Strategic Goal Implementation Team that is charged with implementing the professional and career development goals of the association's strategic plan.

*Director of Professional Development, April 2011 – March 2013*

- Coordinated the professional development opportunities, manage career development systems and processes, and implement professional competencies for an 8000-member professional association.
- Guided the association as one member of the 12-member Governing Board.
- Launched and oversee the development of the professional credential program.
- Began the process for developing an association professional development curriculum.
- Participated in the process to create a new strategic plan for the association.
- Oversaw the process to develop rubrics for the ACPA/NASPA Professional Competencies.
- Served on committees: Convention Chair Selection Committee, Leadership and Training Committee (chair), Recruitment and Retention Committee, and Strategic Planning and Assessment Committee.

*Director-elect of Professional Development, January 2010 – April 2011*

- Coordinate the professional development opportunities, manage career development systems and processes, and implement professional competencies for an 8000-member professional association.

*Chair, Technology Advisory Committee, September 2009 – December 2010*

- Led a advisory committee charged by the Executive Director of ACPA with developing the Information Technology strategic.

*Past-Chair, Commission for Assessment and Evaluation, April 2009 – April 2010*

- Assisting the chair in the leadership of the 800-person commission with a directorate body of 25 people that develops, implements, and evaluates initiatives that promote assessment to improve planning and practice within the association as well as the field of student affairs and higher education.
- Serve on planning team for 2010 ACPA Student Affairs Assessment Institute.
- Serve on planning team for 2009 and 2010 ACPA Residential Curriculum Institute.

*Chair, Commission for Assessment and Evaluation, April 2007 – April 2009*

- Led an 800-person commission with a directorate body of 25 people that developed, implemented, and evaluated initiatives that promote assessment skills and knowledge to facilitate and support student learning, development, and effective student affairs practice. Commission projects of note included development of the Assessment Skills and Knowledge (ASK) Standards, ACPA Student Affairs Assessment Institute, Emerging Best Practice in Assessment Award, and co-sponsorship of the ACPA Residential Curriculum Institute with the ACPA Commission for Housing and Residential Life.
- Chaired 2007 and 2008 ACPA Student Affairs Assessment Conference planning committees.
- Planning team member for 2009 and 2010 Student Affairs Assessment Institute.
- Planning team member for 2009 Residential Curriculum Institute.

*Chair-elect, Commission for Assessment for Student Development, December 2005 – April 2007*

- Assisted the chair in the leadership of the 800-person commission with a directorate body of 25 people that develops, implements, and evaluates initiatives that promote assessment to improve planning and practice within the association as well as the field of student affairs and higher education.

*ACPA Student Affairs Assessment Institute Planning Team Member, July 2008 – July 2010*

*American College Personnel Association*

- Participating on the planning team for the 2009 and 2010 national ACPA Student Affairs Assessment Institutes.

*ACPA Residential Curriculum Institute Planning Committee, August 2008 – October 2009*

*American College Personnel Association*

- Participating on the planning team for the 2009 national ACPA Residential Curriculum Institute.

*ACPA Student Affairs Assessment Conference Planning Team Chair, October 2006 – June 2008*

*American College Personnel Association*

- Led the planning team for the 2007-2009 national ACPA Student Affairs Assessment Conferences.

*Directorate member, Commission for Assessment for Student Development, March 2002 – December 2005*

- Served in the following capacities: strategic plan chair, elections coordinator, vice-chair for educational services, grants competition coordinator, sponsored programs coordinator, sponsored program reviewer, research grant proposal reviewer, and national convention program reviewer.

**Student Affairs Assessment Leaders (SAAL)**

*Founder and Past-President, December 2012 – December 2013*

- Support the president in leading the organization
- Facilitate the nominations and election process

*Founder and President, December 2008 – December 2012*

- Founded an organization focused on fostering communication and professional development for professionals that coordinate assessment for divisions of student affairs across the nation
- Lead a 10-person board of directors and a membership of 250 assessment professionals from across the United States and Canada.
- Developed an association infrastructure with the revision of the governance structure and creation of five operational committees

**Regional Professional Associations**

**New England Commission for Higher Education**

- External evaluator, June 2021 – Present

**New Hampshire Sexual Misconduct Climate Survey Task Force, March 2021 – July 2022**

- Served on governor-appointed taskforce to design and develop a sexual misconduct climate survey for New Hampshire colleges and universities per a recently enacted law.

**New England Educational Assessment Network**

- Treasurer, June 2020 – July 2021
- Chair, 2020 New England Student Affairs Assessment Institute
- Board of Directors, June 2019 – June 2021

**Granite State Student Affairs Association, 2010 - 2012**

- Advisory board member of organization joining New Hampshire College Personnel Association and NASPA New Hampshire

**New Hampshire College Personnel Association, 2008 – 2012**

- Served as “re-founding” member to re-charter the New Hampshire state branch of ACPA that had been dormant since 1985.
- Helped develop recruitment activities and professional development opportunities.
- Assessment Drive-In, February 2009: served on planning team and presenter

## MEMBERSHIPS

**New England Faculty Development Consortium, 2023 – Present**

**Professional Organization Development (POD) Network, 2022 - Present**

**American Indigenous Research Association, 2019 - Present**

**New England College Personnel Association, 2016 – Present**

**Association for the Study of Higher Education, 2011 - Present**

**NASPA – Student Affairs Professionals in Higher Education**, 2007 – Present

**ACPA – College Student Educators International**, 1993 - Present

**New England Educational Assessment Network**, July 2009 – Present

- Member, 2009 – Present
- Treasurer 2019-2021
- Chaired the planning committee for the 2019 Fall Forum
- Assessment Drive-In II, November 2009: served on planning team and presenter

**New England Association of Institutional Research**, 2004 – 2005

**Residence Life Association of the Granite State**, 1993-1999

## **AWARDS**

**2023 NASPA George D. Kuh Outstanding Contribution to Literature and/or Research Award**

NASPA-Student Affairs Administrators in Higher Education

**2022 Contribution to Literature and Research Award**

NASPA-Student Affairs Administrators in Higher Education Region I

**2018 Pillar of Mentorship Award**

New England College Personnel Association

Recognition of mentorship of graduate students and new professionals

**2013 Diamond Honoree Award**

American College Personnel Association

Recognition for outstanding and sustained contributions to higher education and to student affairs.

**2010 Annuit Coeptis Award**

American College Personnel Association

Award given for excellence in student affairs research, administration, and mentoring.

**2008 Outstanding Research in Student Conduct and Legal Issues Award** for *Is In Consortio Cum Parentibus* the New *In Loco Parentis*?

ACPA Commission for Campus Judicial Affairs and Legal Issues